

Childminder Report

Inspection date	23 March 2018
Previous inspection date	20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder continues to provide a good service. She has high expectations of herself and for the children in her care. She takes positive action to bring about improvements.
- Children make good progress from their starting points. The childminder provides them with a range of challenging and interesting indoor and outdoor activities.
- The childminder is a good teacher and supports and extends children's learning. She develops their language skills exceptionally well. For example, the childminder reads stories, models language and asks probing questions.
- The childminder effectively promotes children's personal, social and emotional development. Children are happy in the setting, they behave well and develop good social skills.
- The childminder develops positive partnerships with parents and involves them fully in their children's learning. She keeps them very well informed about their children's learning experiences and their progress.

It is not yet outstanding because:

- Opportunities are sometimes missed to extend children's learning in shape, space and measures.
- Although plans are in place to provide more opportunities for children to learn outdoors, the childminder has not yet had time to fully implement them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen learning opportunities in shape, space and measures, to further improve children's outcomes in mathematics.
- continue to strengthen the outdoor environment and provide even more opportunities for children to learn outdoors.

Inspection activities

- The inspector observed children engaged in a range of learning activities.
- The inspector carried out observations with the childminder. Discussions were held about her practice and how well children learn and develop.
- The inspector viewed documentation and discussed procedures for safeguarding with the childminder.
- The inspector took account of written feedback from parents.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder wants to do the very best for all the children in her care. She effectively reflects on her practice and keeps up to date with early years requirements. This helps to improve her provision. For example, recent professional development has strengthened her provision for children who have special educational needs and/or disabilities. In addition, following recent training, she now works even more effectively with working fathers. Safeguarding is effective. The childminder keeps her knowledge and understanding up to date. She has a secure understanding of child protection procedures and knows what to do if she has concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder observes the children and accurately assesses their skills and level of development. Assessment information is used effectively to plan activities to support what children need to learn next. Children benefit from the childminder's very clear explanations, demonstrations and instructions. The childminder encourages children to explore and learn independently. She provides good opportunities to choose and handle different materials and tools. For example, children use buckets and spades to make castles in the garden with soil. The childminder provides additional activities, such as visits to local woodlands, parks and other places of interest. This helps to enrich children's learning further.

Personal development, behaviour and welfare are good

The childminder establishes a very caring and warm rapport with children. Parents report their children's admiration for her. She responds well to children's feelings and emotions. The childminder develops a 'can do' attitude. For example, in activities, children say, 'We can do it' and receive frequent encouragement and praise. This helps them to develop confidence and independence. Children understand the importance of sharing, taking turns and valuing others. Children gain a secure understanding of healthy lifestyles. For example, they enjoy healthy foods and physical exercise. The childminder promotes good standards of hygiene to support the children's development.

Outcomes for children are good

Children make very good progress in their communication and language skills. For example, they listen attentively, acquire new words and talk about their family and their learning. Children love stories and chose their favourite books. They follow the story attentively and identify the main characters. Children apply counting skills well during different activities. For example, they count the number of castles made. Children handle materials and tools with increasing coordination and control as they create an Easter card collage. They acquire a good knowledge of different places and the living world. Children are well prepared for the next stage in their learning and for their move on to school.

Setting details

Unique reference number	134900
Local authority	Oxfordshire
Inspection number	1089504
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2000. She lives in Witney, Oxfordshire. The childminder provides care Monday to Friday, from 8am to 5.30pm, throughout the year, except for bank holidays and family holidays.

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