

# Christ the King Preschool

Fir Grove, Macclesfield, Cheshire, SK11 7SF



**Inspection date** 22 March 2018  
Previous inspection date 2 April 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Good                        | 2        |
| Outcomes for children   |                         | Good                        | 2        |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not ensure that the manager of the pre-school holds the appropriate qualifications to meet the legal requirements of the early years foundation stage.
- Systems for analysing the progress made by different groups of children are not fully developed.
- Occasionally, staff do not give children enough time to explore and investigate resources independently during adult-led activities.

### It has the following strengths

- Staff are vigilant about children's safety. They undertake regular checks of the environment to help ensure it remains a safe place for children.
- The dedicated team of staff work hard to provide high-quality learning opportunities for children. The quality of teaching is consistently good.
- Parents speak highly of the pre-school staff. They are very pleased with the progress their children make, particularly in developing confidence, improved behaviour and communications skills. Parents receive information about their children's next steps, along with suggestions about how they can support their children's learning at home.
- Staff have developed strong links with the host school and work in partnership to ensure a smooth transition for children when the time comes. Effective communication and cooperative working with other professionals ensure that staff support children and their families well.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

|   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure the manager of the pre-school holds a full and relevant level 3 qualification. | 22/06/2018      |

### To further improve the quality of the early years provision the provider should:

- use the information gained from tracking children's progress to determine whether there are any differences in the progress of different groups of children
- provide opportunities for children to explore and investigate resources independently during adult-led activities.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector carried out a joint observation with the pre-school manager and deputy manager.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector held meetings with the pre-school manager and deputy. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and accident records and she spoke to the pre-school's manager about their self-evaluation document.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

## Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider does not ensure that the manager of the pre-school holds a full and relevant level 3 qualification. However, this does not have a significant impact on the children. Safeguarding is effective. The manager ensures staff can identify the signs of possible abuse and know who they should contact if they have any concerns about a child's welfare. Supervisory meetings take place and regular opportunities are provided for staff to extend their knowledge of child development and acquire new skills to improve outcomes for children. The manager's regular reflection on the service provided includes the views of children, parents and staff. She has effective systems in place to maintain a two-way flow of information with other provisions that children may attend.

### Quality of teaching, learning and assessment is good

The environment is vibrant and stimulating for children. Children demonstrate high levels of involvement and sustained interest in a wide range of activities, such as using different tools and making mud pies. Overall, staff use their teaching skills to help children to make good progress in their learning. Staff know their key-children's next steps in learning well and skilfully weave these into children's play.

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?They help children to develop their mathematical skills. For example, they ask children to count different items during pretend play and help them to calculate how many more they need for those taking part. Further extension is available for older and more-able children as staff introduce the concept of fractions. Children are supported to recognise colours and shapes during their play. Staff use effective questioning skills to help extend children's thinking and prompt responses to encourage sentence construction.

### Personal development, behaviour and welfare are good

Children show that they enjoy attending this warm and inviting pre-school. Well organised settling-in sessions help to support children's emotional well-being and to promote children's and parent's confidence at a time of change. Staff use a calm, positive approach to managing children's behaviour, which takes into account children's understanding and maturity. Children behave well. Staff help children to learn to keep themselves safe. For example, they understand why they must be careful when using scissors during art and craft activities. Children learn to be independent and to do things for themselves. For example, they can put on their coat and shoes. Children's knowledge is enriched as they become aware of other cultures and traditions.

### Outcomes for children are good

All children make good progress from their individual starting points. They are motivated and keen learners who present as capable and confident characters. Children are good communicators and develop effective concentration skills. Children recognise and write some letters of their name. They have a positive attitude towards learning and gain essential key skills that help to prepare them for later, more formal learning.

## Setting details

|  |                                     |
|--|-------------------------------------|
| <b>Unique reference number</b>                   | EY429846                            |
| <b>Local authority</b>                           | Cheshire East                       |
| <b>Inspection number</b>                         | 1088121                             |
| <b>Type of provision</b>                         | Sessional provision                 |
| <b>Day care type</b>                             | Childcare - Non-Domestic            |
| <b>Registers</b>                                 | Early Years Register                |
| <b>Age range of children</b>                     | 2 - 4                               |
| <b>Total number of places</b>                    | 27                                  |
| <b>Number of children on roll</b>                | 35                                  |
| <b>Name of registered person</b>                 | Christ the King Preschool Committee |
| <b>Registered person unique reference number</b> | RP911058                            |
| <b>Date of previous inspection</b>               | 2 April 2014                        |
| <b>Telephone number</b>                          | 01625 668601                        |

Christ the King Preschool registered in 2011. There are seven members of staff who work with children. Of these, four hold childcare qualifications at level 3. It operates Monday to Friday term time only. Sessions are from 8.35am to 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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