

Marigold Day Nursery

Marigold Day Nursery Ltd, 1 Milner Cop, WIRRAL, Merseyside, CH60 5RJ



Inspection date	22 March 2018
Previous inspection date	26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has a long history of consistently maintaining good-quality provision. Some aspects of practice are outstanding. Leaders and staff strive hard to do their very best for families, and relationships at all levels are excellent.
- Parents cannot speak highly enough about the staff. They say, 'Staff are incredible and devote so much of the time to each individual child'. Children are cared for extremely well and this contributes significantly to their emotional security and high levels of well-being.
- Teaching is good. Staff spend their whole time purposefully engaged in promoting children's play and learning. Children enjoy the wide range of activities on offer and make good progress in their learning.
- Committed leaders have high aspirations and manage the nursery very well. There is a broad depth of qualifications and experience across the team, which brings positive benefit to children's care and learning.

It is not yet outstanding because:

- Performance management is not precisely focused on helping staff to consistently deliver outstanding teaching across the whole nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for performance management to give staff more incisive support and guidance to help them raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of written feedback.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff fully understand child protection procedures and safeguarding training is regularly refreshed to help ensure staff knowledge remains current. Staff feel well supported by leaders. Some systems are in place to supervise staff and monitor their work. Staff turnover is low, which offers stability for children and parents. Thorough action plans target areas for development and demonstrate a strong drive to continually improve. Leaders are beginning to explore the potential of the new online learning system, for instance, to analyse children's progress and monitor staff assessments. Training, for example, on managing children's behaviour has a positive effect on practice. Consequently, children are very well supported to manage routine changes.

Quality of teaching, learning and assessment is good

Key persons are knowledgeable about children's abilities, progress and next steps in learning. They use their assessments of children's development well to plan activities that match their needs and interests. The environment is stimulating and children are very eager to join in activities. Outside, children explore interesting wooden structures, for instance, as they venture across bridges and play imaginatively in the pirate boat. Staff offer good explanations to help children understand dangers and how to keep themselves safe. They involve parents in children's learning in a variety of ways, including encouraging their contribution to children's online learning and offering stay-and-play sessions.

Personal development, behaviour and welfare are outstanding

Parents say, 'Children genuinely love their days at nursery'. This is evident in children's behaviour. They show high levels of confidence, independence and enthusiasm as they play harmoniously together. Staff form extremely close bonds with children. They work particularly well with parents and other professionals to support children with specific health needs and children who have special educational needs and/or disabilities. Staff give the highest priority to promoting children's health and self-care skills. For instance, children help to grow fruit and vegetables on the allotment. They eat freshly prepared meals, brush their teeth and delight in physical activity sessions that help to them stay fit and active. Even the youngest children carry out many tasks for themselves, including learning to put on their own coat.

Outcomes for children are good

Children achieve well and grow to become motivated, confident and sociable learners. They listen intently and concentrate for sustained periods as staff use an array of engaging visual props to capture their attention. Babies smile and giggle as they enjoy sensory exploration with shredded paper. Toddlers develop their early literacy skills as they share books and make marks with chinks. Pre-school children learn to be responsible, cooperative and they are well prepared for their eventual move to school.

Setting details

Unique reference number	306427
Local authority	Wirral
Inspection number	1087762
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	100
Name of registered person	The Marigold Day Nursery Limited
Registered person unique reference number	RP909974
Date of previous inspection	26 February 2014
Telephone number	0151 342 7709

Marigold Day Nursery registered in 1997. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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