

Hanney Preschool

The Elliott Building, St. James' School, The Causeway, East Hanney, Wantage,
Oxfordshire, OX12 0JN



Inspection date

Previous inspection date

23 March 2018

9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the committee are determined to provide the best possible care and education for all children. They set a clear direction for the pre-school's future development and are strongly supported by well-qualified and enthusiastic staff.
- Children of all abilities make good progress from their individual starting points. Staff accurately assess children's achievements and use this information to develop their learning. They plan activities that motivate and engage children.
- Staff provide children with nurturing support, encouragement and praise. Children arrive happy and eager to play. They behave very well and are consistently kind and considerate towards each other.
- Staff pay very good attention to supporting children's language and thinking skills. For example, they engage children in a wide range of conversations that interests them. They listen carefully to children and skilfully extend their vocabulary.
- Staff have positive relationships with parents and other early years professionals. They work effectively with them to support children's individual care and learning needs. Parents are widely supported to contribute to their children's learning.

It is not yet outstanding because:

- Staff have not fully considered ways to consistently engage children during group times to help them remain fully involved and interested.
- Staff do not always provide enough challenge for the most able children in number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's engagement during group activities
- provide even more challenge for the most able children in number.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and several members of the committee, staff and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector completed a joint observation with the pre-school manager
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of how to keep children safe and are clear about the actions they would take if they had concerns regarding children's safety and welfare. The manager monitors staff well, providing support and guidance as required. Staff are given regular opportunities to further their own knowledge and development by accessing training. For example, this has led to strong teaching of early writing for children of all ages. Monitoring extends to different groups of children as well as individuals to determine if any area of teaching and learning need further enhancement. The manager and the committee use feedback from parents, children and staff to identify and develop areas for improvement.

Quality of teaching, learning and assessment is good

Children move around the environment freely and make independent choices from a wide variety of good-quality play materials, indoors and outdoors. Staff provide them with many opportunities to explore and create with different materials. For example, children enjoy mixing coloured dough to create pretend rainbow cakes. Children have a range of opportunities to explore early writing resources during play. For instance, in the role-play area, children write simple food labels for their pretend café. Staff place a strong focus on stimulating children's speaking and listening skills through practical experiences. For example, they use mystery props from the 'song sack' during songs and rhymes.

Personal development, behaviour and welfare are good

Staff set good examples and encourage children to be kind and caring. Children learn to share, take turns and respect the wishes of others. This helps children to develop good friendships with each other. Staff foster children's independence well. Children make choices in their play and learn to manage their own personal care needs. They learn about the importance of good health and hygiene. For example, they learn the importance of cleaning their nails after playing in the mud kitchen. Children benefit from plenty of fresh air and exercise. They develop their physical skills. For instance, they enjoy climbing and balancing in the well-resourced outdoor area.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. They are confident and curious. They thoroughly enjoy listening to stories, exploring books and practising their letter sounds. Older children are beginning to read and write simple words. Children develop a good understanding of shape, shapes and measures. For example, children use scales to find out about heavier and lighter objects. Children learn about people's differences in the wider world. For instance, they take part in different cultural celebrations and learn about people's different jobs in their community.

Setting details

Unique reference number	135003
Local authority	Oxfordshire
Inspection number	1085750
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	16
Number of children on roll	28
Name of registered person	Hanney Preschool Committee
Registered person unique reference number	RP906811
Date of previous inspection	9 January 2015
Telephone number	07759181330

Hanney Pre-School registered in 2000. The pre-school is located in the grounds of St James Church of England School, East Hanney. The pre-school opens Mondays to Fridays from 9am until 2pm, term time only. The pre-school employs four members of staff. Of whom, four hold appropriate early year qualifications at level 3 or above. The pre-school provides funded places for two-, three- and four-year-old children

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