

# Childminder Report

**Inspection date**

26 March 2018

Previous inspection date

3 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and content. The childminder uses a good settling-in process to help children to build good emotional bonds with her.
- The childminder helps children to learn about the importance of being physically active. They go on many outings to the park and playgroups, and this helps them to build on important social skills for their future learning.
- The childminder gathers lots of information when children first start. She uses this to precisely plan for their on-going learning so they progress well. She monitors and tracks their development to help her to quickly identify any potential gaps in their learning.
- The childminder prioritises her own professional development. She regularly accesses training courses to continuously update her knowledge and understanding.
- The childminder helps children to become independent in their own self-care quickly. For example, children can easily access all resources and areas of the provision.
- Children are supported well to learn about playing and sharing with others. The childminder is skilful in introducing them to using manners by her good role modelling.

### It is not yet outstanding because:

- The childminder occasionally misses opportunities to support very young children to build on their sensory experiences during their play and learning.
- At times, the childminder overdirects planned activities, which does not fully support and encourage children's creativity and confidence to make their own choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more sensory play opportunities for the younger children to explore and investigate in their play and learning
- support and encourage children to build on their own creativity and choices during planned activities.

### Inspection activities

- The inspector held a discussion with the childminder around her use of evaluation and her areas for improvement. She also discussed the childminder's plans for her professional development.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching had on their learning and development.
- The inspector observed the areas of the childminder's home used for her childminding provision. She also took account of comments and views of parents.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and records of children's development.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities in protecting the welfare of the children in her care. She confidently explains how she would identify any potential signs of abuse and the procedures she would use to report any concerns. The childminder evaluates her provision effectively. She actively seeks and includes the comments and views of parents and children in helping her to improve the quality of her provision. She uses robust risk assessments to identify any hazards, indoors and outdoors, to help keep children safe from harm. The childminder has implemented the recommendations from her last inspection well. For instance, she uses all opportunities to help children become aware of early mathematics in their everyday play. For example, they count the coloured bricks as they build small towers.

### Quality of teaching, learning and assessment is good

The childminder works well with parents to help them to be involved in their children's learning and achievements. Parents comment on the detailed feedback they receive and they help to set the next steps in their children's learning. The children become excited in their play and in trying new things. For instance, they jump and jiggle around in the ball pool and watch as the balls roll along the ground before throwing them back in. The childminder helps children to develop an awareness of early literacy in their play. For example, they enjoy the surprise of opening the flaps in the storybook to see what is underneath. They repeat new words and sounds, such as 'snake' as they move their hands to mimic the action. This helps to further enhance their language skills.

### Personal development, behaviour and welfare are good

The childminder's warmth and kind nature helps children to feel secure and valued. She helps them to learn about the wider world around them and the differences and similarities of others. For instance, she uses her own heritage and culture to help children understand about other people in other countries. The childminder helps children to build strong friendships. They happily share and take turns when using the same toys. The childminder helps children to learn about boundaries and her expectations for them. For instance, she gently reminds children about kind hands when playing.

### Outcomes for children are good

Children are inquisitive and interested in exploring the world around them. They use simple technology in their play to build on their memory and problem-solving skills. For instance, they learn that by pressing the same button they hear the same letter repeated. Children listen and follow instructions well, and display a growing awareness in their own abilities to complete tasks. They are praised for trying new things and this helps to build their own self-esteem and confidence. Children are progressing well and are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY430731
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1071422
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 November 2014
<b>Telephone number</b>	

The childminder lives in Camberley, Frimley Green in Surrey. She operates all year round from 8am to 6pm, Monday to Friday.

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