

Childminder Report

Inspection date

22 March 2018

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds successful partnerships with parents. She fully involves them in all aspects of their children's progress and in setting their next steps in learning.
- Children have a good and trusting relationship with the childminder. She is kind and caring, and children build secure emotional bonds with her.
- The childminder uses the process of evaluation well to continually raise the quality of her provision. She understands the need to include the views and comments of both parents and the children in helping to identify further areas for improvement.
- The childminder precisely tracks children's achievements and progress. She uses this information well to plan for their ongoing learning and to build on their interests.
- The childminder helps to build on children's developing communication and language, and supports them to learn about the wider world around them. For example, children enjoy listening and joining in with stories in both English and Spanish.
- The childminder is a good role model who helps children to learn about good behaviour, and how to play well and share with others.

It is not yet outstanding because:

- The organisation of the outdoor environment does not consistently support very young children who prefer to learn outdoors to access all areas and resources easily.
- The childminder occasionally misses opportunities to encourage and support children to fully explore and build on their sensory experiences in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor environment to provide easier access to all areas and resources for very young children who prefer to learn outdoors
- enhance opportunities to help and encourage children to fully explore and build on their sensory experiences in their play and learning.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector spoke directly to a parent and also took into account the views and comments of other parents as part of the inspection.
- The inspector sampled a range of documentation, including suitability checks and children's developmental records.
- The inspector observed the teaching and learning in the indoor and the outdoor environments, and the impact this has on children's development.
- The inspector and the childminder discussed how she prioritises her professional development, her areas for improvement, and how she evaluates her provision and identifies areas for improvement and change.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify potential areas and signs of abuse. She knows the reporting procedures she would use to protect children's welfare. The childminder prioritises her own professional development to consistently update her knowledge and understanding. She has good professional relationships with other childminders and she meets with them to share ideas to help to raise the quality of her own practice. The childminder has made effective changes since her last inspection. For instance, she supports children in all areas of their own self-care and independence to help them build on vital personal skills for their future learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She uses the initial information she gathers from parents when children first start, to capture their interests. Her robust monitoring of children's progress helps her to quickly identify any gaps in their learning and provide additional support if required. The childminder uses everyday play to help children to build on their early mathematical awareness. For instance, during story time they enjoy counting the pieces of fruit the caterpillar has eaten. The childminder helps children to learn about caring for others and to be aware of the needs of others. For example, older children show an awareness to wash and dry the dolls to keep them 'clean' and 'warm'. They comfort younger children who get upset.

Personal development, behaviour and welfare are good

The children respond well to the gentle approach of the childminder. For instance, they become consoled quickly when they are upset. The childminder is mindful of the ages of the children for whom she cares. For instance, she understands that she needs to help very young children to build on their good manners by reminding them and modelling saying 'please' and 'thankyou'. The childminder gives children time to explore and ask their own questions. For instance, as they paint with lots of colours, they enter into lovely conversations about the many different colours they are creating.

Outcomes for children are good

All children make good progress from their starting points. They are fully engaged and inquisitive in exploring the environments around them. Children are building their confidence and self-esteem. For instance, they can easily express their own preference when choosing their snacks. Children participate in many outings where they play with others and learn about the similarities and differences in themselves and others. They learn about the benefits of outdoor play and how to dress to keep themselves warm and dry. Children are developing the necessary skills for the next stages in their learning.

Setting details

Unique reference number	EY427136
Local authority	Surrey
Inspection number	1071398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 November 2014
Telephone number	

The childminder registered in 2011 and lives in Woking, Surrey. She works all year round, from 8am to 6pm.

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