

# New Life @ Boringdon

Boringdon Primary School, Courtland Crescent, Plymouth, PL7 4HJ



<b>Inspection date</b>	23 March 2018
Previous inspection date	2 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and staff have good links with the school and warm relationships with parents. Their effective communication systems enable staff to meet the individual needs of children well.
- The provider supports her staff team well. Staff attend relevant training to update and refresh their secure childcare knowledge. There is a consistent staff team and staff know the children well. Children feel secure in their care.
- Children enjoy being at the out-of-school club and have fun with their friends. They make confident and independent choices in what they want to do. For example, children organise their own games together or decide to join a creative activity.
- The provider and staff have frequent discussions about their effectiveness. For example, they consider what works well and if they can improve anything for the children. The provider and staff take good account of children's views in their effective self-evaluation process.

### It is not yet outstanding because:

- Staff do not organise space effectively enough to provide a designated area, where younger children know they can play or relax quietly, undisturbed by other children's activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of space to provide a designated area that children understand is for relaxation and quieter play.

### Inspection activities

- The inspector held discussions with the provider, staff and parents.
- The inspector read feedback letters from families and the self-evaluation form.
- The inspector observed the staff and children in their indoor activities.
- The inspector checked required documentation, including evidence of staff suitability, public liability insurance and paediatric first-aid certificates.
- The inspector viewed the safety of the premises.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the provider and staff have made good improvements to the range and accessibility of creative play materials for children. This addresses the last recommendation well. Current plans are to extend further support to children's personal, social and emotional development. The provider and staff make good improvements to the benefit of children. Safeguarding is effective. There is an effective registration system and staff closely monitor children's attendance. The provider and staff are conscientious in their supervision of children. For example, they meet them at school and escort them safely to the club. The provider and staff have a secure knowledge of the procedures that enable them to safeguard children's welfare.

### Quality of teaching, learning and assessment is good

The provider and staff offer a good range of toys, games and physical play resources for children. They have a good awareness of children's interests, which they include in their planning. For example, children enjoy creating pictures and collages. Children play imaginatively with their friends and use role-play resources well. For instance, they play for sustained periods with toy figures and houses. Construction is a popular activity, such as model building. Children show interest in what others are doing. For example, younger children are keen to 'have a go' and copy a 'magic trick' that older children demonstrate. The provider and staff provide a warm welcome and show good interest in the children. For example, they ask children about their day in school and have lively conversations with them. The provider and staff know about children's activities and learning in school. They use this information well in the out-of-school club, such as to join in with dressing-up days and charity events.

### Personal development, behaviour and welfare are good

The provider and staff interact well with children to provide good support and attention. They supervise activities well and respond promptly to assist children when needed. The provider and staff manage children's behaviour with a positive approach. For example, they skilfully encourage children to think about what has happened and to resolve issues between themselves. Children are confident and readily ask for help if they need it. The provider and staff know the children's differing needs and personalities well. Children are keen to play as soon as they arrive. They choose when to have their snack and show good independence skills. Children benefit from frequent outdoor play opportunities. They understand the rules, which keep them safe. For instance, children know that they need to ask before they go out to play. Children know where they are allowed to play and that they need to be in sight of staff to stay safe. The provider and staff practise the fire drill with children each term. This enables them to check that children know safe actions to take in the event of an evacuation.

## Setting details

<b>Unique reference number</b>	EY468523
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1069742
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	Woodwater Ltd
<b>Registered person unique reference number</b>	RP533014
<b>Date of previous inspection</b>	2 June 2014
<b>Telephone number</b>	01752346399

New Life @ Boringdon opened in 2007 and re-registered in 2013 as a limited company. It is a privately run out-of-school club that operates from two classrooms at Boringdon Primary School. The club is only open to children who attend Boringdon Primary School. It runs from 7.45am to 8.45am and 3pm to 5.30pm on Monday to Friday, during term times only. The provider manages the club with the additional support of up to four staff. All staff have appropriate childcare qualifications.

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