

Little Rascals Out Of School



Cherry Tree Primary School, Berry Avenue, Watford, WD24 6ST

Inspection date 21 March 2018
Previous inspection date 17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are committed to providing good-quality care for children. They work closely in partnership with parents and teachers at the host school to meet children's individual needs.
- Staff create a warm and welcoming environment where children are happy and engaged. Children are familiar with the routines and confidently join in with their chosen activities.
- Children's behaviour is very good. All children understand and follow the rules of the club and cooperate well with the staff.
- Children say that they really enjoy their time at the club, especially playing in the large, well-resourced outdoor area.
- Parents appreciate the care that staff provide. They are highly complimentary about the manager and staff and the flexibility of the service provided. They are well informed about their children's experiences during their time at the club.

It is not yet outstanding because:

- The arrangements for the supervision and support of staff are not fully implemented to clearly identify how individual staff members can raise the quality of their practice to the highest level.
- Occasionally, staff do not encourage children to use their imaginative skills to fully explore their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff support and supervision and identify ways to raise the already good standard of practice to an even higher level
- support children to develop their imagination and build on their ideas.

Inspection activities

- The inspector observed the quality of staff interaction during activities and assessed the impact this has on children's play.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on her practice.
- The inspector took account of the views of parents through discussions during the inspection.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of current legislation. They have a secure understanding of the procedures to follow if they are concerned about children's welfare. Recruitment and vetting arrangements are robust. The manager has worked hard to ensure that all required documents are in place. Staff supervise children well to help keep them safe. The manager and staff work closely with the teachers at the school to ensure that children and families have good continuity of care. All staff are involved in evaluating the activities they deliver and the service offered to families. This helps to support the continuous improvement in the quality of provision.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the needs of children after a full day in school. Children are encouraged to make their own choices about what they want to play with and follow their own interests. Staff working with the early years children have a good knowledge and understanding of their roles and of the needs of this age group. Children of all ages play well together and take turns during their games. Children concentrate well on their chosen tasks, such as board games and colouring in their pictures. Staff offer praise and encouragement to help support children to persevere with challenging tasks and celebrate their achievements. Children gain a range of skills to complement their learning at school. For example, they continue developing their literacy skills, choosing to draw, write and make Easter cards. These are proudly shown to parents and carers when the children are collected.

Personal development, behaviour and welfare are good

Staff exchange relevant information with parents to meet children's individual needs when they are settling in. This effective communication continues throughout the children's time at the club. Children are well behaved and cooperative. They listen attentively and follow instructions from staff. For example, children quickly help to tidy up the resources before going outside to play. Children's health is promoted because they follow good hygiene routines and enjoy a selection of healthy foods that meet their individual dietary needs. Children have daily opportunities for fresh air and exercise. They can relax in the cosy, quiet area where they can look at a good selection of books. Children learn to play safely and take responsibility for their own behaviour. They develop good levels of self-esteem and a sense of ownership of the club.

Setting details

Unique reference number	EY458853
Local authority	Hertfordshire
Inspection number	1066673
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	43
Name of registered person	Moira Hine
Registered person unique reference number	RP907199
Date of previous inspection	17 July 2013
Telephone number	07763214360

Little Rascals Out of School Club registered in 2013. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday term time only. Sessions are from 7.30am until 8.50am for the breakfast club and 3.15pm until 6pm for the afterschool club.

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