

Tiny Steps Pre-School

Uplands Manor Primary School, Addenbrooke Road, Smethwick, Sandwell, B67 6HT



Inspection date	21 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Highly qualified managers lead the staff team to provide good-quality learning and care for children. The team has frequent discussions about ways of improving the provision on offer. Managers and staff make effective changes for the benefit of the children.
- Staff know the children very well and they plan effectively to meet the individual learning needs of each child. Staff use resources well to help children learn and they provide stimulating learning experiences that are enjoyable and rewarding.
- Children receive good-quality care in a very welcoming environment. Colourful displays include many examples of children's work. Children enjoy group activities and also play on their own. They freely access toys and equipment that are within reach.
- The partnerships with parents are strong. Parents commend staff for their commitment to their work and the support they provide so that children make rapid progress in their development.

It is not yet outstanding because:

- Staff do not fully engage all children during large-group activities so that each child maintains a high level of involvement.
- Staff do not consistently help children to develop independence during some routine activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for all children to engage fully during large-group activities to maintain higher levels of involvement
- help children consistently to increase their independence during routine activities.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning. The inspector carried out joint observations of the teaching with the pre-school manager.
- The inspector held meetings with the area manager and the pre-school manager.
- The inspector spoke with the staff and children during the inspection.
- The inspector looked at a number of documents and records used for the efficient running of the pre-school.
- The inspector spoke with a number of parents, read written feedback from other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know what to do should they have any concerns about children in their care. Professional development programmes include the observation of staff practice and clear feedback on areas for improvement. Staff frequently complete training and this has helped them to enhance their skills and children's learning. Managers regularly monitor children's achievements to ensure they make and sustain good progress in their learning. Staff review the layout of the rooms and make changes that have a positive impact on children's learning and play. Managers and staff ensure parents have a clear understanding of how their children's needs are met. Parents say they are very pleased with the prompt responses to their queries.

Quality of teaching, learning and assessment is good

Staff use a wide range of methods to help children learn. They promote children's language skills well through all activities. Staff clearly model words and actions, and children copy these and repeat songs. Children have participated in these previously and know when to lie down and pretend to sleep. They then jump up, and laugh and giggle in response to verbal cues. This helps to develop their listening and attention well. Staff motivate children with plenty of praise. Staff complete initial assessments of children's learning with parents. They use parents' ideas to plan for further learning, such as to help children develop good pencil control, and to write their own names.

Personal development, behaviour and welfare are good

Children receive clear messages about healthy eating. They are helped to learn about healthy lifestyles while they enjoy nutritious meals and play outdoors daily. Children behave well and they learn to have respect for other children. They share resources and take turns while they play. Children demonstrate by their behaviour that they feel emotionally secure in the pre-school. Some children sit on the laps of staff during activities and other children go to staff for support when they need help. Children have a strong sense of belonging in the pre-school and learn about diversity. The vast selection of resources include books and toys that reflect a wide range of cultures and faiths.

Outcomes for children are good

Children, including those for whom the provider receives additional funding, make good progress in their development. Children develop skills in early literacy and numeracy. They have opportunities to practise writing and do simple calculations. Children are confident and contribute to their own learning. They are able communicators and explain clearly what they intend to achieve while they play with small-world toys. Children learn to sit and concentrate well, and develop good communication skills and confidence to share their ideas. They develop essential skills ready for school.

Setting details

Unique reference number	EY496586
Local authority	Sandwell
Inspection number	1039736
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	39
Name of registered person	West Smethwick Enterprise Committee
Registered person unique reference number	RP901347
Date of previous inspection	Not applicable
Telephone number	07943 547073

Tiny Steps Pre-School registered in 2016. The pre-school employs seven members of childcare staff. All hold early years qualifications at levels 2, 3 or 6. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am to 3pm. The pre-school provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

