

Little Green House Childcare



Claverley C Of E School, Aston Lane, Wolverhampton, WV5 7DX

Inspection date	23 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly effective management team has worked exceptionally well to achieve outstanding standards of care and learning since registering. The provider and operations manager rigorously scrutinise every aspect of staff's practice. This helps to ensure teaching is highly effective, such as mentoring staff to rapidly improve their interactions with children.
- Staff's partnership working with the host school is exceptional and leads to a seamless move for children to school. Staff invite teachers to share teaching strategies, such as early writing methods, which they then use in their own teaching. This helps to promote excellent continuity in children's future learning.
- Staff's assessment of children is extremely rigorous and sharply focused on getting the right help for children at the right time from other professionals, such as health visitors. This means any gaps in children's learning close rapidly.
- Children make consistently high rates of progress in all areas of their learning. The clear majority of them leave the nursery working above the expected levels of development.
- The outstanding care provided to children significantly enhances their health, welfare and well-being to the highest standard.
- Children are extremely keen and motivated learners. Their levels of concentration are exceptionally high for their age as they complete activities without distraction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent range of experiences provided for children outside to build on their already outstanding understanding of the world and monitor the impact this has on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. He completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection. He held discussions with parents and took account of their views.
- The inspector held a meeting with the manager and provider to discuss self-evaluation, safeguarding, performance management and professional development of staff.
- The inspector spoke to the head teacher of the host school and discussed with her partnerships between staff working in the school and nursery.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff give children's safety their utmost priority. Managers vigilantly train and test staff on child protection procedures. This helps ensure they are highly knowledgeable about how to respond to concerns about children's welfare. Staff go above and beyond to care for the most vulnerable children by working with partner agencies to safeguard their welfare effectively. Monitoring of children's learning and the curriculum is meticulous. Leaders accurately identify how to accelerate children's already outstanding progress to an even higher level. For example, they have identified there is scope to build even further on children's understanding of the natural world outside. Leaders are developing the outdoor area to increase opportunities for this; however, the redevelopment of the garden is not yet entirely complete.

Quality of teaching, learning and assessment is outstanding

Staff have a first-class knowledge of how to plan for children's learning. They make excellent use of the skills gained from training to precisely adapt their teaching to children's emerging interests and next steps. For example, staff expertly identify children's passion for gardening and use this fascination to further extend children's outstanding mathematical development by creating a flower shop. They interact with children superbly to teach them how to order flower stems by length and use everyday vocabulary to describe money. Staff have excellent partnerships with parents. This significantly enhances children's outcomes. Staff use innovative strategies to include parents in their children's learning. For example, they have very successfully increased fathers' involvement in activities. Staff have given them activities to complete at home to build on children's mathematical development and interest in bridges. Together at home, dads and children have built different structures of bridges, and parents have shared children's achievements with their key person.

Personal development, behaviour and welfare are outstanding

Staff prepare children exceptionally well for learning at school. Leaders evaluate with teachers from the host school how well they prepare children for school. They use the feedback to help shape teaching and routines even further, such as providing weekly physical sessions where children learn how to change independently into their gym clothes. The promotion of equality and diversity is at the heart of staff's practice. Staff teach children about ethically sourced products and how buying these helps different people to live better around the world. They set challenges for parents to take children to the shop to buy these products and cook something for children at the nursery. Staff relate this teaching to the rural community within which children live. They explain the importance of buying food products, such as milk, that helps farmers get enough money to live. This promotes children's understanding of different people and communities.

Outcomes for children are outstanding

All children make outstanding rates of progress in their learning. Two-year-olds have excellent moving and handling skills as they show increasing control over objects to make ramps. Older children rapidly learn early writing skills, such as writing their own name.

Setting details

Unique reference number	EY497385
Local authority	Shropshire
Inspection number	1036817
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	21
Name of registered person	Jennifer Lace Childcare (Shropshire) Limited
Registered person unique reference number	RP901390
Date of previous inspection	Not applicable
Telephone number	01746765766

Little Green House Childcare was registered in 2016. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3 and two have a foundation degree in early years. The provider and operations manager who support the nursery are both early years teachers. The nursery opens from Monday to Friday, during term time only. Sessions are from 7.45am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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