

# Childminder Report

**Inspection date**

22 March 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her provision well and strives to make continuous improvements. For example, she has made structural changes to create more open space to enable the children to move around freely. She attends regular safeguarding training to help update her knowledge and ensure children are kept safe.
- The childminder supports children in their learning. They make good progress in all areas of their development in readiness for their next stage of learning at pre-school or school.
- The childminder ensures children have her constant time and attention. She supports children to resolve conflict, take turns and share toys. The children's behaviour is very good. They enjoy helping the childminder, such as when preparing a healthy snack.
- The childminder takes parents views into consideration. This helps her to provide activities that reflect the children's interests. For example, children sing into microphones, dance, and enjoy their favourite stories, some of which they re-enact.
- The childminder provides time for children to be physically active and rest. For instance, they play on wheeled toys in the garden and are provided with comfortable, quiet areas to sleep. The childminder helps children to really enjoy their day.

### It is not yet outstanding because:

- The childminder does not consistently make a wide range of resources readily available to support children's exploration and investigative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to build on their exploration and investigational skills further.

### Inspection activities

- The inspector reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector observed the childminder's interactions with children and discussed the effectiveness of the activities with her.
- The inspector discussed the childminder's self-evaluation process.
- The inspector reviewed a sample of relevant documents, including the safeguarding policy and procedures.

### Inspector

Penelope Redwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has very good knowledge and understanding of child protection policy and procedures, and the action to take if concerned for a child's welfare. She is extremely proactive in seeking out relevant childcare information from other professionals to support her drive for improvement. The childminder has completed training courses to support her knowledge and skills around how children learn. For example, she has introduced a water feature which she uses to support children's sensory experiences. The childminder has good working partnerships with parents. She uses their comments and her assessments to monitor children's progress effectively. Parents are happy with the activities the childminder provides and the progress their children make in their learning.

### Quality of teaching, learning and assessment is good

The childminder is skilful in supporting children in their play. She uses mathematical language, for example, as children race cars across the floor. She discusses the difference in speed between a lorry and car. The childminder introduces new vocabulary, for instance, she reads stories that help the children learn about the names of wild animals in the jungle. The childminder provides resources that support children's early writing skills, for example, she provides sticks and spades for children to make marks in the earth outside. Children learn about the elements, such as when they go outside and observe the sky and say if they feel hot or cold. The childminder teaches the children about the differences in temperature and what effect it can have on their bodies. She plans outings to parks where children can run, jump, take calculated risks and be physical.

### Personal development, behaviour and welfare are good

Children happily seek out the childminder for support and attention. The childminder displays positivity and is a very good role model, for example, she supports children well to organise and tidy up. The childminder strongly encourages children's independence skills, for instance, children put on their coats and shoes before going outside. She helps them to learn about the world in which they live and encourages them to learn about different cultural festivals. Children learn to stay safe, for example, when out visiting the nearby town, they walk on the pavements and stay near to the childminder.

### Outcomes for children are good

All children are ready to move on to their next stage of learning. They develop very good number skills and independently practise counting. For example, they count their favourite toys and items in sequence. Children develop good language skills as they sing and chat to each other in cosy dens. They are independent, confident and enjoy learning, and are prepared well for a seamless transition on to school.

## Setting details

<b>Unique reference number</b>	EY495761
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1035435
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She operates all year round and is open from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a level 3 qualification.

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