

Childminder Report

Inspection date

22 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents speak extremely highly of the childminder and value the secure home-from-home service she provides, while also supporting their children's learning and development.
- The childminder is committed to helping children learn through play and has high expectations for their achievements. For example, she supports children to form the letters from their name out of play dough. They skilfully recognise the letters in their name and know the sounds. This helps young children to make excellent progress in their literacy skills.
- The childminder offers a unique bilingual service. Children's language skills are developing extremely well and they communicate in English and German superbly.
- Children are engrossed by the innovative activities the childminder provides. For example, their fine motor skills are challenged as they use tweezers to post small pompoms down cardboard tubes which children have helped attach to a cupboard door.
- The childminder uses her garden to its full potential to extend children's knowledge of nature. Children very confidently name many common garden birds, seeking information from a book, and correctly identify a pigeon when it visits the bird table.
- The childminder has put great thought into organising toys and resources so that children can access them independently and make choices about their play.
- The childminder pays meticulous attention to safety. She identifies risks and ensures all necessary measures are in place to minimise hazards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider building on children's already excellent thinking and listening skills.

Inspection activities

- The inspector held discussions with parents and took account of their written feedback.
- The inspector looked at documentation kept by the childminder, including accident records.
- The inspector viewed records of children's progress and assessments of their learning.
- The inspector observed the childminder engaged in activities with children inside and in the garden.
- The inspector held discussions with the childminder about her childminding practice.

Inspector

Anita Rickaby

Inspection findings

Effectiveness of the leadership and management is outstanding

Professional development is extremely important to the childminder. She pays exceptional attention to continually developing her expert knowledge of teaching to maintain excellent outcomes for children. The childminder places great emphasis on continual improvement. She constantly evaluates her provision and recently introduced new documentation to support her in gathering information from parents when children start with her. Safeguarding is effective. The childminder implements very clear written safeguarding policies and procedures. She has an in-depth understanding of the signs that a child may be at risk of harm and knows what action to take in the event of a concern.

Quality of teaching, learning and assessment is outstanding

Children's mathematical development is exceptionally well supported. The childminder takes every opportunity to count with children during routine activities, such as setting the lunch table. She organises activities, such as an Easter egg hunt where she gives children clues using positional language to help them find the hidden eggs. The childminder regularly completes accurate assessments of children's learning which are shared with parents. She uses these to plan the next steps in children's learning, very effectively ensuring that activities are challenging and interesting. The childminder is considering further ways to encourage children's thinking and listening skills. The partnership with parents is especially strong and information is shared between parents and the childminder on a daily basis. The childminder works closely with parents to help them guide their children's learning at home. This helps to ensure any gaps in children's learning close extremely quickly.

Personal development, behaviour and welfare are outstanding

Children have close relationships with the childminder, which ensures they thrive in her care and they are incredibly independent. The childminder finds imaginative ways to support their independence. For example, she provides a small plastic tea pot at mealtimes which helps children to pour their own water accurately without spilling. Children play together extremely well and are remarkably caring towards each other. They alert the childminder when their friend needs support wiping her nose. The childminder is especially skilful at helping children to learn how to keep safe. As they help to feed the birds in the garden, they climb up the steps of the slide to reach the bird table. The childminder reminds them to hold onto the branch of a nearby tree to steady themselves. She allows them to do this independently, staying close by to ensure their safety.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning. They concentrate well and are thoroughly absorbed by the wide variety of activities the childminder provides. They develop confidence and independence in the secure and nurturing environment.

Setting details

Unique reference number	EY497036
Local authority	Wandsworth
Inspection number	1035201
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Tooting, in the London Borough of Wandsworth. The childminder operates Tuesday to Friday during term time.

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