

The Egham Nursery And Pre School



Wacker House, 85 High Street, Egham, TW20 9HF

Inspection date	22 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is highly qualified and is an inspirational and determined leader. She is passionate about providing children with opportunities which enable them to reach their full potential. Children are making exceptional progress given their starting points.
- The leadership team is highly focused and extremely committed to delivering the highest levels of care and learning. They show the utmost respect to staff and together they have developed an excellent culture of self-evaluation and continually strive for ongoing improvement.
- The quality of teaching is exceptional. Staff use their observations and assessments to skilfully shape learning experiences for children. They model language very clearly, listen to children carefully and use questions that highly challenge children's learning.
- Children are extremely well behaved and have high levels of self-control. They show great kindness and consideration to their friends. Staff praise children and consistently reinforce positive behaviour.
- Parents speak extremely highly of the nursery. They particularly welcome the excellent workshops provided by a health professional, such as, toddler discipline and sleep management which benefits parents and children.
- Parents are overwhelmingly happy with the excellent care their children receive, in particular where children have specific needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to prepare them for their move on to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation of children's learning and staff practice with the manager.
- The inspector sampled a range of documentation, including staff suitability, qualification and training details, children's development records, staff deployment and checked adult-to-child ratios.
- The inspector spoke with several parents and sampled parent's written feedback to take their views into account.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent understanding about the procedures to follow should they be concerned about a child's welfare. The manager supports staff in exceptional ways. Detailed comprehensive inductions and ongoing reflective discussions contribute to the exceptional practice of each staff member. For example, staff identified further training needs which resulted in babies exploring a greater range of sensory experiences and natural materials during their play. Staff are exploring even further ways to support children's move on to school. The manager values the views of all users and makes extensive use of their ideas to improve the provision. Staff deployment is excellent and ensures all children's needs are met. The management team meticulously reviews children's progress to comprehensively support their future learning.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well and follow their interests throughout the day. Staff give exceptional attention to supporting babies' communication, language and physical development. For example, babies giggle with delight as they catch and burst bubbles. Staff give children uninterrupted time to explore and investigate. Young children are very inquisitive, demonstrate high levels of concentration and perseverance. For instance, they open and look in boxes and move a range of different objects around the environment, totally engrossed in their play. Staff instinctively know when to intervene to support, challenge and extend children's play. Staff create a wonderful sense of excitement and successfully inspire children's enthusiasm, for example as children plant a range of spring flowers they talk of new growth and bright colourful flowers.

Personal development, behaviour and welfare are outstanding

The exceptional focus on the key-person approach supports children to settle quickly and form excellent relationships with staff which meets their emotional well-being extremely well. Staff seek out detailed information from parents to support this process. They carefully follow young children's home routines, sleep patterns, individual dietary requirements and parents' preferences. Children gain an excellent understanding of healthy lifestyles. For example, staff talk to them about nutritious food choices and the origins of food. The nursery is exceptionally well arranged and resourced, and staff are meticulous in their attention to detail, creating a welcoming and inclusive environment.

Outcomes for children are outstanding

Children listen carefully to instructions. For instance, they stop and start pedalling on their tricycles to avoid collisions and to keep themselves and others safe. Children show impressive skills when tackling physical challenges and managing risks, such as digging in sand and building with large bricks. Children learn to look after living things. They enthusiastically recall helping to nurture eggs by keeping them warm and became fascinated as they began to hatch. Children are extremely confident individuals who are ready to embrace the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY496179
Local authority	Surrey
Inspection number	1034965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	97
Number of children on roll	162
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678530

The Egham Nursery and Pre School registered in 2015 and is part of the Busy Bees Group of day nurseries. It operates from a large converted office block in Egham, Surrey. The nursery opens Monday to Friday, from 7.30am to 6.30pm for 52 weeks of the year. Children attend for a variety of sessions. A team of 24 staff work directly with the children, of whom, all except two hold early years qualifications between level 2 and level 7. This includes the manager who holds a BA Honours in Early Years. The setting receives funding to provide free early education for two-, three- and four-year-old children.

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