

Loving Hands International Nursery School Ltd.



Norbury Manor Primary School, Abingdon Road, London, Surrey, SW16 5QR

Inspection date	20 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children progress well in their learning, overall, and enjoy a broad range of interesting activities.
- Children have good relationships with staff. They are happy, emotionally secure and behave well. Staff's calm approach and positive interactions help children to learn what is expected of them.
- Partnerships with parents are effective. Staff actively encourage parents to be involved in their children's learning. Parents are encouraged to attend one-to-one meetings, review their child's records and come into the nursery to take part in their learning.
- Staff have established strong relationships with local schools. They share information about children's progress to promote continuity in children's care and learning.
- Children benefit from a welcoming environment, which is fully risk assessed by staff to help ensure the areas used by children are safe.

It is not yet outstanding because:

- On occasion, staff do not include and cater to all children's learning needs during adult-led activities.
- Assessment of children's progress does not always provide the most accurate picture of their individual abilities and target their next steps in learning as precisely as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adapt activities to include all children who wish to take part
- refine systems for assessment and monitoring to show an even clearer picture of the progress made by children.

Inspection activities

- The manager gave the inspector a tour of the nursery indoors and outdoors.
- The inspector interacted with children during the inspection. She spoke to staff and took account of parents' written views.
- The inspector completed a joint observation of a teaching activity with the manager.
- The inspector observed staff's interactions with children.
- The inspector looked at a sample of documentation, including children's assessment records, training certificates, policies and procedures.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are familiar with how to identify potential signs and symptoms that may indicate a risk to children's welfare. They keep their knowledge of child protection up to date so they can report any concerns promptly. Staff complete regular safeguarding training and take part in quizzes set by the manager to test their knowledge. The management team follows effective procedures to recruit new staff safely, ensuring they undergo suitable vetting checks. Managers support staff development well through supervision meetings and training. For example, recent training has supported some staff to improve the quality of their teaching. There are appropriate arrangements to work with other professionals to support children's learning and development, including staff from local schools.

Quality of teaching, learning and assessment is good

Children enthusiastically take part in activities. For example, they enjoy exploring rice and lentils using scales and measuring jugs to support their early mathematical skills. Staff plan a range of activities that interests children. They introduce new words, such as 'squishy', to describe the feeling of the play dough as the children squeeze it through their fingers. During adult-led activities children enjoy literacy games, developing their understanding of letters and sounds.

Personal development, behaviour and welfare are good

Children increase their independence as part of their school readiness. For example, they put their plates and cutlery in the correct places after lunch and help themselves to water. Children make independent choices in their activities. They cooperate well with each other, such as when they politely ask a friend when it is their turn to use a tool and help each other work out how to move sand using a large toy crane. Children develop their physical skills well and have outdoor play in a secure and challenging environment. Children are motivated to learn and respond well when staff praise their achievements, such as when they count dots on dice, practising mathematical skills.

Outcomes for children are good

All children make good progress from their starting points. They are motivated to learn and confident to ask for help, for example, when they find putting their coats on a challenge. The children enjoy group activities, dancing to a variety of multicultural music, learning letter sounds and singing nursery rhymes. They learn useful skills for when they move to school, including making friends, learning to share and taking turns.

Setting details

Unique reference number	EY495698
Local authority	Croydon
Inspection number	1032158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	44
Name of registered person	Loving Hands International Nursery School Limited
Registered person unique reference number	RP910275
Date of previous inspection	Not applicable
Telephone number	020 8679 3835

Loving Hands International Nursery School Ltd. registered in 2015. It is located in Streatham, in the London Borough of Croydon. It is open Monday to Friday, all year round, from 8am to 4pm. The nursery receives funding to provide free education for children aged two, three and four years. There are seven members of staff. Of whom, one holds early years teacher status, three hold qualifications at level 3 and one is qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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