

Bluebell Montessori School Limited



Tokynghon Community Centre, St Michael's Avenue (end of road), Wembley, HA9 6SA

Inspection date	21 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider works alongside staff and models good practice to help raise the quality of their planning and teaching. All children make good progress from their starting points.
- The provider and staff successfully support children's emotional well-being. Staff are positive role models. They are caring, kind and attentive. Children are settled, and they play happily. They develop positive relationships with staff and other children.
- Children behave well and show consideration towards others as they share and take turns in their play.
- Partnerships with parents are strong. Staff keep parents informed about their children's good progress and suggest helpful ideas to encourage learning at home. They build links with other early years professionals to promote continuity for children's progress and well-being.

It is not yet outstanding because:

- Staff do not always use effective strategies to support the children's individual needs and encourage the best possible progress in their learning and development.
- Staff do not make the best use of the outdoor environment to fully support children who learn better outdoors.
- Staff do not provide a variety of resources and opportunities to allow children to express their own ideas and to enable them to use their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective strategies to support children's individual needs and promote the best possible progress
- make better use of the outdoor environment to support those children who prefer to learn outdoors
- provide more resources and opportunities to allow children to explore and express their ideas imaginatively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and considered their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has thorough staff recruitment procedures in place to ensure staff are suitable to work with children. The provider and staff are vigilant about the signs that might lead them to be concerned about a child's welfare. They are clear about the correct procedures to follow to keep children safe from harm. The provider supports the professional development of her staff well through training courses and mentoring. This helps staff to learn new skills and continually improve their teaching. The provider has good systems to monitor the progress of individual and all groups of children. This helps her to identify and address gaps in their learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play. They use their accurate assessments of children's levels of development to plan the next steps in their learning. Children are given time to concentrate on activities and develop skills, such as when practising flower arrangements, threading, and filling and emptying resources from containers. Children are very skilful at using tweezers, spoons and various tongs. This helps to strengthen their small-muscle skills in preparation for writing. Older children show their skills in forming written letters, numbers, and letter sounds. Children enjoy creative experiences where they learn how to use scissors and develop their skills in art and craft work. Staff use mathematical language with children as they play to help them to order objects by size and colour.

Personal development, behaviour and welfare are good

Children develop excellent independence skills. They put their coats and boots on independently to go outside. Children help to tidy up, wash their hands before eating, and wash cups and plates after snack time. Parents provide nutritious meals to complement the healthy snacks provided by staff. They work together to ensure that children's individual dietary needs are met. Children develop good physical skills. They have opportunities to be physically active outdoors. Children learn to negotiate space, balance and jump off equipment safely.

Outcomes for children are good

Children are active and motivated learners who initiate their own play and follow their own interests. Children sit, listen and concentrate well. They show great confidence to speak in small and large groups. Children are eager to show what they can do and try to do new things. Children display a positive attitude as they embed the skills needed for their future learning and the eventual move on to school.

Setting details

Unique reference number	EY493428
Local authority	Brent
Inspection number	1029597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	40
Name of registered person	Bluebell Montessori School Limited
Registered person unique reference number	RP534886
Date of previous inspection	Not applicable
Telephone number	07966207316

Bluebell Montessori School Limited registered in 2015. The nursery is open each weekday from 8am to 6pm, all year round, apart from during bank holidays and at Christmas. The provider employs four childcare staff. Of these, two hold a qualification at level 3 and two staff, including the provider, hold a level 4 Montessori teaching diploma. The nursery provides funded early education for two-, three- and four-year-old children. The nursery incorporates the Montessori teaching method with the early years foundation stage.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

