

Sue Gill Nursery

St Mary And St Pauls C Of E Primary School, Bryer Road, Prescott, L35 5DN



Inspection date

Previous inspection date

21 March 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated management team is extremely reflective and believes that all children deserve the best possible start in life. All staff have high expectations of practice and what children can achieve. They are highly motivated to deliver an exemplary provision.
- Almost all children are making substantial and sustained progress, given their starting points. This includes children who have special educational needs and/or disabilities, and those in receipt of additional funding.
- Staff use a range of superb methods to establish exceptional partnership working with parents and other professionals. They ensure children are provided with consistency in their care, learning and development.
- Staff have an excellent understanding of how to promote all areas of learning. They provide a rich learning environment and are highly effective at stimulating each child's imagination, enthusiasm and enjoyment.
- Staff get to know children very well and are highly responsive to their needs. Children form a strong bond and attachment to staff and settle in extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to provide children with highly challenging and exciting learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be concerned about the safety and welfare of a child. Additional funding is used purposefully, for example, resources have been invested in, to develop children's communication and concentration skills. The management team is keen to explore further ways to provide children with even more challenging and exciting learning opportunities. The highly targeted programme of training, supervision and professional development ensures that the quality of teaching is constantly improving. Following training, staff have an excellent understanding of how to promote children's critical-thinking skills.

Quality of teaching, learning and assessment is outstanding

Staff use thorough observations and accurate assessments to establish what each child needs to learn next. They work closely with parents to celebrate children's achievements and provide innovative ideas for activities to continue learning at home. Staff are highly skilled at promoting children's communication and language skills. Children thoroughly enjoy taking part in the listening game and describe the different sounds they hear. Staff perceptively tune into young children's communications. They introduce new words and provide excellent descriptive language to support babies' play. They give children plenty of time to think and respond. Staff use highly effective questioning to extend children's problem-solving skills. Children have superb opportunities to develop their creativity and imagination. Staff use superb teaching skills and know when to step in and offer support and guidance.

Personal development, behaviour and welfare are outstanding

Children are provided with an extremely warm and friendly welcome. Staff are superb role models and provide children with clear, calm and consistent reminders of expectations. Children's behaviour is exemplary. They delight in the friendships they make with their peers. Children play with high levels of excitement, vigour and energy and eagerly participate in the superb physical activities. They have super balance and coordination as they use the outdoor resources and practise their yoga movements. Children develop a growing understanding of how to keep themselves safe and healthy. They have excellent opportunities to develop their independence and self-care skills. Children's physical and emotional well-being is supported exceptionally well.

Outcomes for children are outstanding

Children are thriving. They relish in their play and exploration, and are eager to join in and take part in new and stimulating experiences. Children are confident, excited and enthusiastic learners. They listen attentively to others and are eager to share their views and contribute to discussions. All children are successful learners and acquire the skills and attitudes to prepare them for their move on to school. Most children make consistently high rates of progress in relation to their starting points.

Setting details

Unique reference number	EY490986
Local authority	Knowsley
Inspection number	1028871
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	33
Name of registered person	Shap Ltd
Registered person unique reference number	RP532403
Date of previous inspection	Not applicable
Telephone number	0151 430 7148

Sue Gill Nursery registered in 2015. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above, including three staff members who hold a qualification at level 6 and two staff hold a qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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