

Bourne Valley Out of School Club



Winterbourne Earls Church of England Primary School, Summerlug, Winterbourne Earls, Salisbury, Wiltshire, SP4 6HQ

Inspection date	21 March 2018
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have great opportunities to release excess energy after school and be physically active. Staff prepare games and equipment in the outdoors that encourage children to use their bodies in a variety of ways, such as running and jumping.
- Children are happy and show they feel safe and secure. They learn to be sociable and enjoy playing with their friends of different ages. For example, they laugh and play with others as they chase after bubbles in the playground.
- Partnerships with parents and the teachers in the school are secure. Staff exchange information that helps them to support children's learning needs and their general welfare. Parents and teachers report the staff are 'fantastic'.
- The manager, who is new in her role, has a good understanding of the strengths and areas in need of further development. She plans improvements that contribute well to supporting children, such as involving staff and children in planning activities that give children as many enjoyable and interesting activities as possible.

It is not yet outstanding because:

- Group activities are not organised well enough to ensure that all children benefit as well as they could, especially the youngest and less-confident ones.
- Activities organised to support children's understanding of healthier lifestyles do not work well enough to interest children or help extend their knowledge further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities so that all children benefit, especially the youngest and those who are less confident
- further develop activities that aim to extend children's interest and understanding of healthier lifestyles.

Inspection activities

- The inspector observed children playing with friends and staff in all learning environments.
- The inspector spoke to staff and children at appropriate times during the inspection and considered parents' views through discussions.
- The inspector completed joint observations with the manager and business manager of the organisation, and discussed children's experiences.
- The inspector held meetings with the manager to discuss how she organises staff and plans activities for children.
- The inspector sampled a range of documents, including children's records, policies, and suitability checks.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify behaviour that may indicate a child's welfare is at risk. Ongoing child protection training helps them to ensure they know to whom to report their concerns. The management team follows effective procedures to recruit new staff safely. For example, new staff complete suitability checks and health declarations. The manager provides all staff with ongoing support and monitors their individual practice well, identifying potential areas for improvement. Staff keep their knowledge and skills up to date well. They complete a range of courses that gives them new ideas to support children's skills. They put into practice their newly learned skills to help extend children's communication skills, for example.

Quality of teaching, learning and assessment is good

After their day at school, children enjoy a range of activities prepared by staff. They understand the routine well and quickly wash their hands before settling. Some choose to play outside in the playground or field with their friends and staff, building on their friendships well. For example, older boys work together to set up a croquet game. They work together to share ideas and help each other to fit pieces. Staff are always close by to lead activities if children choose. For example, after tea, children and staff play with a parachute. Children follow the staff's instructions well, as well as their enthusiasm and positivity to interact with others and share enjoyment for the activity. Staff are good role models and younger children particularly seek their comfort and reassurance after their day at school.

Personal development, behaviour and welfare are good

Staff understand the children in their care well. They form close bonds with children that help them to feel safe and secure. Staff praise children often, such as when they play bat and ball games and include learning opportunities that help to extend their skills. For example, staff explain they are going to move far away so children need to hit the ball further. Children relish the praise and are motivated by the challenge. Children behave well. Staff encourage them to use good manners and to consider the feelings of others. Children make polite requests to staff and their friends, such as asking 'please may I join in', constantly extending their social skills. Staff support children's welfare needs well after their busy day at school. They provide light snacks and drinks to help refresh them as well as a home-cooked tea later, which children heartily eat.

Setting details

Unique reference number	EY399478
Local authority	Wiltshire
Inspection number	1130554
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	34
Number of children on roll	12
Name of registered person	Bourne Valley Nursery School Limited
Registered person unique reference number	RP902927
Date of previous inspection	23 September 2015
Telephone number	01980611356

Bourne Valley Out of School Club registered in 2010. It is located in Winterbourne Earls, near Salisbury, Wiltshire. The club is open from 3.15pm until 6pm every weekday, except Fridays, during term time only. There are five members of staff. Most staff hold a relevant childcare qualification. Two staff hold a qualification at level 3, including the manager, two at level 2 and one is unqualified.

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