

Childminder Report

Inspection date	21 March 2018
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a range of stimulating and high-quality activities and resources. For example, they are highly engaged when they play with toy dinosaurs. They name the different dinosaurs and learn to use a range of vocabulary to describe them. The childminder is skilled at extending and adjusting activities to meet all children's individual learning needs and to maintain their interest.
- Children's behaviour is exemplary. They learn to follow the excellent routines that the childminder has in place and show genuine care for one another. For instance, children include those who have not attended for long to join in with their play.
- The qualified and experienced childminder is a very reflective practitioner. She regularly evaluates the quality of her practice. For instance, she has recently made changes to the resources available within the learning environment to provide more challenging play opportunities for children. This has led to improvements in children's creative thinking and problem-solving skills.
- Children are extremely settled in the childminder's care. They are confident and develop excellent social skills. They receive exceptional support for their emotional well-being.

It is not yet outstanding because:

- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development plans that help raise the overall quality of practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to respond to any concerns she has about children's welfare. She has good knowledge of safeguarding and diligently follows robust procedures, to keep children safe from harm. She has effective systems in place to monitor the progress that children make. She quickly identifies gaps in learning and plans effectively for what children need to learn next. The childminder develops positive relationships with schools that children attend. She shares information about their learning to support consistency in approach and ensure continuity in care routines.

Quality of teaching, learning and assessment is good

The childminder understands the importance of children learning through play. She supports children's language and communication skills well. She reads them stories and talks with them during their activities. The childminder regularly shares information with parents about children's development. Parents provide information about children's learning and interests at home. The childminder uses this information to plan effectively to support their interests and address any gaps in learning. Children are highly motivated to follow their own interests as they play. For example, two-year-olds use wooden blocks to create a jungle for the small-world animals they are playing with. The childminder regularly takes children on outings in the local community, where they meet other people and learn about the world around them.

Personal development, behaviour and welfare are outstanding

The childminder gathers exceptionally detailed information when children first start. Excellent settling-in procedures support all children to settle extremely quickly and build strong bonds with the childminder. She works closely with parents to establish consistent and highly effective routines. For example, she provides regular guidance and support to parents in relation to establishing good sleep patterns, self-care skills and eating healthily. The childminder supports children's physical skills exceptionally well. For example, children have access to fresh air as often as possible and the childminder actively encourages exercise outside. Children relish regular trips to the local park. The childminder takes children on regular outings, including trips to playgroups. Children benefit greatly from opportunities to socialise as part of a larger group and with children of different ages.

Outcomes for children are good

Children progress well from their starting points. They are motivated to join in activities and engage for prolonged periods. Children demonstrate good concentration and creativity, such as when they explore different coloured paints to decorate models. They develop excellent social skills when playing with their peers. They listen and respond well to the childminder. This prepares them for the next stage in their learning and for school.

Setting details

Unique reference number	403718
Local authority	Croydon
Inspection number	1128212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 November 2015
Telephone number	

The childminder registered in 2001. She lives in Addiscombe, Croydon. She offers care all year round from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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