

Childminder Report

Inspection date

22 March 2018

Previous inspection date

12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and quickly develop strong relationships with the childminder. She is kind and caring, and responds sensitively to their individual care and learning needs.
- The childminder provides a warm, welcoming and relaxed environment. Children progress well. They have access to a good variety of resources and equipment that reflects their interests. They make independent choices as they select activities that appeal to them.
- The childminder works well with parents and values their comments and involvement. She promotes a shared approach to children's care and learning from the start.
- Children's behaviour is good. The childminder is calm and consistent in her approach and children quickly learn what is expected of them. She offers lots of praise and encouragement for their behaviour and achievements. This helps to promote children's confidence and self-esteem.

It is not yet outstanding because:

- The childminder's arrangements to work in partnership with others who provide care and learning for children do not fully promote a highly effective two-way flow of information.
- The childminder has not established a highly focused programme of professional development to drive forward future improvements to help raise the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the two-way sharing of information with others who provide care and learning for the children, to fully support and complement their learning from the start
- focus more precisely on developing a targeted programme of professional development that helps ensure high-quality practice is sustained and consistently improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked to her and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation with the childminder, including policies, evidence of suitability of household members and observation and assessment documentation.
- The inspector discussed the childminder's self-evaluation.
- The inspector took account of the written views of parents.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection and wider safeguarding issues up to date through appropriate training. She knows what procedures to follow should she have a concern about a child's welfare. The childminder is attentive to children's safety and well-being. She regularly checks her home and garden and takes effective measures to maintain a safe and secure environment for children. The childminder has a range of detailed written policies and procedures which she shares with parents. In the main, the childminder has considered the quality of her practice. She has completed all mandatory training and meets with other childminders to talk about changes and new ideas. Comments from parents are very complimentary about the care and service provided.

Quality of teaching, learning and assessment is good

The childminder quickly gets to know children who are new to her setting. She uses her observations as they play to help her identify what she needs to do, to support their continuing progress. Children concentrate well as they spend time engrossed in self-chosen activities. For example, they complete a number of increasingly complex jigsaw puzzles to the end. The childminder interacts positively and purposefully with children. She enthusiastically joins in with their play while being aware of when they do or don't need help. The childminder helps children to build on their developing interest in letters and sounds during fun activities. Children hunt for letters in cooked spaghetti and successfully match what they have found to pictures and letters on a poster on the wall.

Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder. She is a good role model and her natural and warm approach helps to create a positive environment. Children develop an understanding of sharing, being kind and playing cooperatively with others. The childminder promotes their growing independence well. Children learn to take responsibility and complete simple tasks. For example, helping to tidy away toys and activities when they have finished playing with them. The childminder promotes a healthy lifestyle. Children learn the importance of good hygiene routines. They wash their hands before eating and after using the toilet. The childminder ensures that children benefit from a varied range of meals and snacks and frequent opportunities to be physically active outdoors.

Outcomes for children are good

Children develop the skills to support them well for their future learning and eventual move on to school. They make decisions and are confident to express what and where they want to play. For example, indoors or outside. Children enjoy exploring and investigating with their senses during a range of activities, such as making marks with fingers in foam, jelly and sand. They develop their small-muscle skills as they learn to hold and squeeze tongs to pick up spaghetti and move from one bowl to the next.

Setting details

Unique reference number	141178
Local authority	Waltham Forest
Inspection number	1127122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 November 2015
Telephone number	

The childminder registered in 1998 and lives in the Highams Park area within the London Borough of Waltham Forest. She operates all year round from 8am until 6pm, Monday to Friday, except bank holidays and family holidays.

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