

Childminder Report

Inspection date

22 March 2018

Previous inspection date

7 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Warm relationships with the childminder clearly help children to feel safe. They settle into her care extremely well. The childminder is very nurturing in her approach.
- The childminder provides activities that motivate children well and ignite their curiosity. For example, children thoroughly enjoy making bird feeders and then watch the birds through telescopes, using a bird book to identify them.
- The childminder takes advantage of many professional development opportunities. She attends regular training and meets regularly with other childminders to share good practice.
- Children behave well and show care towards each other. They follow the childminder's good example.
- The childminder keeps parents up to date about what their children do, using technology to share photos with parents, who appreciate all that she does for them. Many of the families have used the childminder over a long period and say they will be sad when their child leaves.

It is not yet outstanding because:

- The childminder does not have all the information about what children know and can do when they first start.
- Occasionally the childminder does not plan activities to ensure children can participate fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children can do when they start and use the information to help planning for children's next steps in learning
- give more consideration to how children can participate fully in planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector looked at children's records and information exchanged with parents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedure to follow if she has concerns about a child in her care. She has a good knowledge of newer legislation and wider child protection issues. The childminder has a good range of policies and procedures, which she implements consistently. The childminder is committed to continually developing her early years knowledge. For instance, she attends a local childminder network to discuss and share practice. The childminder has established relationships with other professionals, such as teachers. This helps children's future transitions on to school.

Quality of teaching, learning and assessment is good

The childminder plans activities that are varied, interesting and build on what the children already know and can do. For example, when making bird feeders, the childminder uses mathematical language, such as 'bigger' and 'smaller', to increase children's mathematical knowledge. When children decide they want to make a picture, the childminder readily sets up an activity for them to explore different textures. She supports the children as they learn, talking about the pictures they are making. Children choose freely from the toys available. There is a good range of books available and the childminder reads stories to children throughout the day. A recent course on language development led to the childminder sharing the importance of reading with parents.

Personal development, behaviour and welfare are good

Children demonstrate a sense of belonging as they eagerly explore the environment. The children and the childminder have fun together developing their sense of humour. For instance, when asked to get their coats, the children say there is a bear in the hall and the childminder joins in and goes on a bear hunt with the children. The childminder uses appropriate praise to encourage the children, which helps them to become confident learners. Children enjoy a range of healthy food and are becoming independent in their self-care skills. For example, they wash and dry their hands independently. Children develop a respectful awareness of diversity. For example, they learn about a varied range of festivals throughout the year.

Outcomes for children are good

Children are well mannered, kind and considerate of each other. They make good progress in their learning and development. Children delight in writing letters in sequins and are encouraged to count and use size language in their play. Children are successfully acquiring the skills they will need for the next stage in their learning, including school.

Setting details

Unique reference number	128328
Local authority	Redbridge
Inspection number	1126871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 September 2015
Telephone number	

The childminder registered in 1998. She lives in Wanstead, within the London Borough of Redbridge. The childminder is qualified to level 3. She is available to care for children Monday to Thursday, all day.

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