

Childminder Report

Inspection date

22 March 2018

Previous inspection date

24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of children's interests and abilities to plan a range of activities which supports their development.
- The childminder provides a homely environment. Children form close relationships with her and settle quickly. They receive lots of praise and encouragement, which helps support their well-being.
- The childminder carries out regular assessments of children's development. These help her gather information about children's achievements and their next steps in learning.
- The childminder sets a good example to children. She manages children's behaviour effectively, according to their age and stage of development. This supports children to behave well as they begin to understand boundaries and expectations. She teaches children to share, take turns and to have good manners.
- Children's good health and well-being are successfully promoted. They learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities outdoors and in the local community.

It is not yet outstanding because:

- The childminder is not strongly focused on helping children to think for themselves and to follow their own ideas when being creative.
- The childminder does not always obtain enough information from parents about what their child already knows and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on helping children to think for themselves and follow their own ideas in their creative play
- obtain more information from parents about what their child already knows and can do when they first start, in order to accurately plan for children's learning from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is alert to any signs and symptoms of abuse and keeps up to date with child protection procedures. This contributes to her ability to successfully support children's welfare and promote their well-being. The childminder has good risk assessments in place. She evaluates these regularly to ensure children are safe in her home and on outings. The childminder is passionate about working with children. She shows this in her enthusiasm and the enjoyment she demonstrates when interacting and playing with the children. The childminder follows up topics or visits children have enjoyed at home or school. This has a very positive effect on children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to successfully support children's progress and she plans activities based on the next steps in their learning. She adapts activities children are engaged in to support their emerging interests and extend their learning. This motivates children and helps them to make good progress. The childminder promotes children's communication and language skills well. She repeats what children have said to her to enable them to hear the correct pronunciation of words. For older children, she introduces them to new vocabulary as she names male and female animals on the farm and translates the names into French. The childminder joins in sensitively with children's chosen play. She fosters their ability to take turns as she plays games with them. The childminder uses story time to develop children's mathematical knowledge as they count the animals that are the same. Children enjoy a range of sensory play to enhance their learning and experience of different textures. For example, they enjoy smelling, feeling and naming a variety of herbs.

Personal development, behaviour and welfare are good

The childminder treats each child as a unique individual and helps them to respect and understand about each other's similarities and differences. She is calm, caring and consistently positive in her approach. Children enjoy close relationships with her and have formed strong attachments. For example, they sit on the childminder's knee and snuggle up close when they enjoy sharing a story. This helps to support their well-being and confidence. Children enjoy the enthusiasm of the childminder as she joins in their play. The childminder sets children small tasks and offers praise and encouragement to children which helps develop their self-esteem as their achievements are celebrated. Children have lots of opportunities to be independent. They help themselves to toys and they are encouraged to help to put them away.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They have regular opportunities to develop their communication skills. They are confident to make their own choices. These important skills prepare them well for their eventual move on to school.

Setting details

Unique reference number	123038
Local authority	Wandsworth
Inspection number	1126794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 November 2015
Telephone number	

The childminder registered in 2001 and lives in Furzedown, in the London Borough of Wandsworth. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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