

Childminder Report

Inspection date

21 March 2018

Previous inspection date

19 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a wide range of activities for children to enjoy while they are with her. Children regularly visit local museums, parks and places of interest. This helps children to have a good understanding of the wider world around them.
- The childminder and her assistant interact very well with children. They are attentive and caring towards children. They get down on children's level and play enthusiastically with them. Children feel valued and part of a community in the childminder's care.
- Children's emotional development is very well supported. The childminder and her assistant show children how to negotiate calmly when they are upset about having to share a toy. Children learn to talk about what makes them feel happy and sad.
- Parents are complimentary about the service that the childminder provides. They appreciate the care and attention that the childminder gives their children and feel that they have benefitted enormously from their time with her.
- Children are well prepared for school and their future learning. They make good progress in all aspects of their learning and development.

It is not yet outstanding because:

- The childminder does not use what she knows about children's development to help her track their progress as accurately as possible. This means she sometimes does not plan precisely for any less obvious gaps in their learning.
- The childminder does not consistently take into account children's differing ages, abilities and concentration spans when organising large-group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more accurate assessments to help track children's progress and plan precisely for their next steps in learning
- organise activities and groups more effectively to take account of children's ages and abilities so they are always fully engaged and challenged in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs and symptoms of abuse. She ensures that both she and her assistant complete regular training to keep their knowledge up to date. The childminder works very effectively with her assistant. She strives to continually improve her practice and that of her assistant. The childminder reviews her provision regularly. She identifies areas for further improvement and acts upon this quickly. For example, she has recently invested in remote-controlled cars to further support children's technological skills. The childminder has strong partnerships with parents. She monitors children's progress. She keeps parents well informed about children's progress and helps them to support learning at home. This helps to provide good continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and takes her own professional development very seriously. She has a good understanding of children's interests and abilities, and uses this information to plan activities which help children develop. Children enjoy discussing the properties of a range of three-dimensional shapes. The childminder and her assistant help children to consolidate their knowledge by asking children to compare the shapes to everyday items that they might recognise. Children correctly identify that a cone shape looks like an ice cream cone and a party hat. The childminder encourages children to develop their mathematical and literary understanding. For example, she models counting, shares stories and encourages children to join in with rhymes.

Personal development, behaviour and welfare are good

Children behave well while they are with the childminder. There are clear expectations from both the childminder and her assistant about what is acceptable behaviour. Children respond well to the routines of the day and are very settled. They make friendships with children of other ages and have very secure relationships with both the childminder and her assistant. Children enjoy a wide range of healthy meals and snacks and enjoy plenty of time outdoors. Children also enjoy regular trips to the local park where they play on large play equipment and have opportunity to develop their physical skills.

Outcomes for children are good

Children are confident and curious. They explore a range of interesting everyday objects, such as purses, bags and dressing-up items. Children use their imaginations well as they play and make links from their experiences. They break and chop up spaghetti using a range of role-play cooking equipment, and pretend to make tea for each other. Children of all ages demonstrate good concentration as they listen to stories and answer questions.

Setting details

Unique reference number	122968
Local authority	Wandsworth
Inspection number	1126791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 August 2015
Telephone number	

The childminder registered in 1997 and lives in London. She operates all year round from 7am to 6pm, Monday to Friday. The childminder receives funding to provide free early education for two-, three- and four-year-old children. She has a relevant childcare qualification at level 3 and works with an assistant.

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