

Childminder Report

Inspection date

21 March 2018

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment. She has established effective daily routines and exchanges information about all aspects of children's daily activities with parents, in order to promote good continuity of care.
- The childminder plans activities that she knows the children will enjoy. She observes them as they play and assesses what they know and can do. Activities are planned that incorporate children's current stage of development and individual interests.
- Good settling-in procedures ensure children are ready for the move from their home to the childminder.
- Children's behaviour is very good. The childminder is a positive role model for children. She is kind, caring and shows respect to children.
- Children enjoy regular outings to singing sessions, playgroups and parks. They learn to mix with others and find out about their wider community.

It is not yet outstanding because:

- The childminder has not yet explored a wide range of continuous professional development opportunities, to help to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a wider range of continuous professional development opportunities and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she have any concerns about a child in her care. She maintains an accurate record of children's attendance and logs their arrival and departure times. The childminder makes sure the premises are safe and secure and she has taken positive action to minimise any risks to children. The childminder meets with other childminders and they share information. She searches for information online, to keep up to date with general early years issues. Representatives of the local authority provide information through email communications. The childminder makes regular observations of children's learning. Overall, she assesses their development well and keeps parents informed about children's achievements and progress.

Quality of teaching, learning and assessment is good

The childminder is fully aware of the children's stages of development and interests and she uses this information to plan for their individual learning. Children make lots of choices for themselves. They confidently move between the rooms in the childminder's home, accessing a good range of adult-led and child-initiated activities. The childminder makes good use of children's interests and experiences to help them learn. For example, children learn about various forms of transport as they complete train puzzles, draw vehicles and build train tracks.

Personal development, behaviour and welfare are good

The childminder establishes good relationships with parents from the start. She keeps them well informed about their child's activities, outings and care needs. Children develop a sense of belonging very quickly. The childminder's warm, nurturing approach helps children to feel at ease. They develop strong bonds with the childminder and demonstrate high levels of confidence and security. Children enjoy helping with small tasks, such as collecting and tidying away their own toys. This helps them to develop independence in preparation for starting school. Children learn about healthy lifestyles. They benefit from nutritious meals and plenty of fresh air and exercise.

Outcomes for children are good

Children enjoy learning and make good progress in their development. They acquire a wide range of skills and are confident, independent and make choices about their play. Early literacy and mathematical skills are developing well. Children have opportunities to learn about letters and the sounds they represent, and practise writing their name. They confidently count, recognise numbers and enjoy using numbers in everyday activities. Children are confident communicators. They lead discussions, share thinking and readily ask questions. They gain the confidence and skills needed for their next stages in learning.

Setting details

Unique reference number	122934
Local authority	Wandsworth
Inspection number	1126789
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 October 2015
Telephone number	

The childminder registered in 1992 and lives in the London Borough of Wandsworth. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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