

Childminder Report

Inspection date

21 March 2018

Previous inspection date

10 September 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder uses her knowledge and skills expertly. She provides a rich learning environment to successfully support children's learning and development. Teaching is exceptional.
- The childminder skilfully observes and assesses children's progress to plan rich, challenging and imaginative experiences that help children to make excellent progress from their starting points.
- The childminder demonstrates an enthusiastic passion for her role. She continually reviews and reflects on her service. She seeks and values the opinions of colleagues, parents and children to constantly improve.
- Highly effective partnerships develop with parents and professionals. Parents are kept well informed about their children's progress and supported to encourage learning at home. Strong professional partnerships help to ensure that children receive the continuity they need when they join other settings or start school.
- The knowledgeable childminder keeps up to date with current thinking, shares her knowledge with parents and colleagues, and reads relevant literature to ensure she provides a professional, up-to-date, high-quality service.
- The childminder supports children's emotional and welfare needs exceptionally well. Children talk and learn about feelings. This encourages them to talk about their own needs and be sensitive to the needs of others. Children's behaviour is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent organisation of the environment that supports children's concentration skills even further.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the co-childminder.
- The inspector observed the children and childminder at play, and discussed their activities.
- The inspector reviewed documents and records provided by the childminder.
- The inspector considered comments from parents.
- The inspector discussed self-evaluation and practice with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the action to take if she is concerned for a child's welfare. Risk assessment is thorough. Children are actively encouraged to think about their safety. They learn how to use tools, such as knives, with great care in closely supervised activities. The skilful childminder uses her excellent professional knowledge to provide an exciting, safe and stimulating environment that inspires children to explore and learn. She works closely with her co-childminders and is highly effective at meeting children's individual needs. The childminder is now considering how to further improve the excellent learning environment.

Quality of teaching, learning and assessment is outstanding

The childminder makes learning enjoyable. She demonstrates exceptional skills in supporting children's communication. She models language clearly and extends children's single words into simple sentences. Children have fun as they experiment with sounds and demonstrate increasing awareness of the sounds that letters represent. Children respond extremely well when the childminder asks them mathematical questions as they cut their snack. For example, they count, use positional language and recognise shapes, such as a semi-circle. Later when children help to prepare a fruit crumble, they recall picking fruit and talk about the size of the fruit pieces they cut and identify the ingredients they measure and mix. The childminder skilfully asks questions that encourage children to think and use their knowledge to solve problems.

Personal development, behaviour and welfare are outstanding

Children develop superb relationships with the childminder. They confidently seek and receive her attention to show her their achievements. She praises and encourages them, building their independence and self-confidence extremely well. Great care is taken to ensure children develop healthy eating habits. For example, children learn about healthy eating and help to grow and prepare their food. They have visited a farm and can confidently explain from where milk comes. The childminder shares important health information with parents. For example, information about portion size and dental care. Children settle very quickly and confidently, and explore the excellent resources available for them to use. Familiar routines add to the children's wonderful sense of security.

Outcomes for children are outstanding

Children are exceptionally well prepared for their future learning. They are inquisitive and interested in everything that is going on around them. Children recognise their names and the sounds that letters represent. They use books confidently and with care, and some recognise letters in the books. They develop the skills to help them learn to write. Children use ideas from the stories they hear in their independent imaginative play. They confidently sing and dance. They make their own creations with a wide variety of resources, both indoors and outside. Children enjoy many outings that help increase their superb awareness of the natural world around them.

Setting details

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|------------------------------------|---|
| Unique reference number | EY426187 |
| Local authority | Southampton |
| Inspection number | 1124953 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 4 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 10 September 2015 |
| Telephone number | |

The childminder registered in 2011 and works in Bitterne, Southampton, with two co-childminders. She provides her service Monday to Friday, throughout the year. The childminder holds a relevant early years qualification at level 3.

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