

# Mouse House Nursery School



Mouse House Nursery School, 27 Mallinson Road, London, SW11 1BW

**Inspection date** 21 March 2018  
Previous inspection date 13 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff plan meticulously to provide highly challenging activities for children. They provide carefully thought out and deeply interesting activities based extremely well on all areas of learning. Children make exceptional progress.
- Children behave exceptionally well. Staff manage children's behaviour very successfully. For instance, they have high expectations which they share with the children and praise them well for their behaviour.
- Staff provide excellent opportunities for children to develop advanced physical skills. For example, a specialist sports coach visits the nursery regularly to teach children very good physical coordination ability. Staff provide excellent challenges where children climb and balance with great skill.
- The manager supports staff extremely well. They are supervised regularly and robustly to identify their training and support needs. For example, staff have attended a very broad variety of courses, including a course on early mathematics which led to greater improvements in this area.
- Staff give very high priority to children's safety. They have a robust outings procedure and provide excellent supervision to keep children safe. The manager has an excellent awareness of the nursery's strengths and weaknesses and has set highly ambitious goals to build ongoing improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnerships with parents to support children's learning even further.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outside and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff have excellent partnerships with parents. For instance, they run information evenings about the early years foundation stage for parents. Staff keep parents very well informed on their children's progress. The manager has plans to provide even greater ways for parents to support their children's learning. Safeguarding is effective. Staff have very secure knowledge of what to do if they have any concerns regarding a child's welfare. They rigorously assess all areas of the nursery for risk of accident to help protect children from harm. The recruitment process is very thorough and includes comprehensive background checks on staff to enable the manager to make extremely well-informed decisions on staff suitability for their roles. Monitoring of the nursery is excellent. For instance, the manager regularly accompanies staff on outings to check that the robust outings procedure is strictly adhered to. She carries out regular, comprehensive checks on planning and assessments to ensure best outcomes for children. Staff carry out a very detailed analysis on children's progress to readily identify and very effectively support any children falling behind in their development.

### Quality of teaching, learning and assessment is outstanding

Staff support children's understanding of the world in excellent ways. For instance, children make their own erupting volcanoes using different ingredients. They listen very attentively to instructions and expertly work out solutions to enable their models of volcanoes to work. Their language skills are very advanced and they use words, such as 'exploding' and 'lava' to describe their work. Staff teach children excellent early literacy skills. For example, older children read independently, write their own names and write simple sentences. Staff support children's early mathematical development highly effectively.

### Personal development, behaviour and welfare are outstanding

Children are extremely well motivated to learn and are highly confident. Staff know the children exceptionally well and value them greatly as individuals. They have excellent relationships with children who settle extremely well in the nursery. Staff teach children exceptional safety awareness. For example, children remind each other to tuck in their chairs to avoid accidents. They learn to take supervised minor risks for themselves as they take part in forest school sessions at the local common. Children are very independent. For instance, older children set their own place for lunch and can put on outer clothing themselves. Children have an excellent understanding of how to keep themselves healthy, such as eating well and taking part in regular physical activities.

### Outcomes for children are outstanding

Children are exceptionally well mannered and have high levels of respect for themselves and others. They share very well and take turns. Children concentrate extremely well and are very confident communicators. Children learn excellent skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY366864
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1122168
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	The Kindergartens Limited
<b>Registered person unique reference number</b>	RP903415
<b>Date of previous inspection</b>	13 May 2016
<b>Telephone number</b>	01622 833331

Mouse House Nursery School registered in 2008. It is located in Clapham in the London Borough of Wandsworth. The nursery is open on Monday to Friday from 8.40am to 12pm and 12.45pm to 4.15pm, during term-time only. It also offers care all day for some children. The nursery employs 23 staff, including the manager. Of these, 17 staff hold appropriate early years qualifications, including one staff member who holds early years professional status, two members of staff who holds qualified teacher status and five members of staff who hold a level 6 qualification in early years. The nursery receives funding for free early years education for three- and four-year-old children .

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