

Childminder Report

Inspection date	15 March 2018
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder is conscientious and eager to re-establish and continue to improve her setting. For example, she has recently reviewed and updated a good range of policies and procedures to help her keep children safe and protected.
- Children thoroughly enjoy their time with the childminder. She is very encouraging and develops their self-confidence. Children take pride in achieving what they set out to do and persist with an activity when challenges occur.
- Children benefit from opportunities to play outdoors. For example, they take part in physical exercise in the open air and learn about nature and the local environment.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to support children's independence in choosing and preparing healthy options at snack times.
- The childminder does not establish expectations for children's behaviour with their parents. On occasions, children do not manage their feelings and behaviour well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to enhance children's growing independence and interest in healthy foods
- agree a clear and consistent approach with parents to develop children's understanding of boundaries to help them manage their feelings and behaviour.

Inspection activities

- The inspector observed, listened to and talked with, children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of parents' views spoken with on the day.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being and care.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and respond appropriately to a range of child protection concerns. She is swift to act on guidance from her local advisers to improve her knowledge of government requirements. The childminder reflects well on her practice and constantly seeks to make improvements to raise standards higher. For example, she recognises the value of establishing a secure knowledge of children's interests and achievements prior to them joining her care. The childminder is committed to developing her practice with further professional activities. For instance, she uses technology to share ideas with other practitioners and to identify online training to benefit children.

Quality of teaching, learning and assessment is good

The childminder observes children carefully, and skilfully extends their thinking. For example, children formed a series of two digit numbers with building blocks and the childminder helped them work out which was the largest number. The childminder makes a good range of resources, such as toys, books, puzzles and construction materials easily accessible. She quickly captures and engages children's interest in exploring different games and develops their problem-solving skills. Children persist in challenges, such as completing jigsaw puzzles and moving beads to different sides of a wooden maze. They quickly relax in her care and enjoy discovering how things work. For example, children experiment with music making and investigate sounds when they press different keys on a toy trumpet.

Personal development, behaviour and welfare are good

The childminder is kind, calm and very patient. Children settle in quickly and develop secure relationships with the childminder. She respects and values children's ideas and comments, and has high expectations for them. Children soon learn to put away their shoes and coats and wash their hands when they come in from school. They help tidy away some toys and work well as a team. The childminder has developed good links with local schools and other providers. She ensures children know what to expect and are confident in starting other ventures in the community.

Setting details

Unique reference number	EY348384
Local authority	Slough
Inspection number	1120751
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder registered in 2007. She lives in Slough, Berkshire. The childminder works on Monday, Tuesday and Wednesday from 9am until 5.30pm during school term times. At the time of inspection, the childminder was only caring for early years aged children after school.

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