

# Childminder Report

**Inspection date**

21 March 2018

Previous inspection date

31 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's child protection knowledge is strong. She has attended advanced child protection training and is fully alert to all issues that may indicate that a child might be at risk of abuse or neglect. She knows how to implement all of her safeguarding policies and procedures, including liaising with relevant authorities if she has emerging concerns about children's welfare.
- The childminder shares detailed information with parents and other settings that children attend, which contributes to promoting continuity in children's care and learning.
- The childminder supports children's well-being effectively. She creates a nurturing environment where children are settled and happy.
- The childminder focuses well on encouraging children to develop their interest in numbers. Children use their fingers to represent numbers and spontaneously count objects correctly as they play.
- The childminder seeks and responds well to the views of parents, children and other professionals as part of her self-evaluation. She provides good-quality care and learning experiences for children and plans for continual improvements to her practice.

### It is not yet outstanding because:

- The childminder does not fully challenge older children to develop their deep-thinking skills. At times, she solves problems for children instead of encouraging them to think, explore and test their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their deep-thinking skills and explore and test their own ideas.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through written feedback provided by the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her responsibility to notify Ofsted of significant events in a timely way. Children receive high levels of supervision and all necessary steps are taken to make sure they are kept safe and secure as they play. The childminder continually looks for ways to enhance children's experiences. She attends training forums and undertakes research, which she uses well to enrich children's care and learning experiences.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress accurately and shares this information with parents. She creates a welcoming and stimulating play environment and plans a varied range of activities and outings to support children's learning needs. Children have lots of opportunities to play creatively and imaginatively. The childminder shows high levels of interest in what children say and do, and helps children to sustain their interest and concentration in activities. The childminder successfully helps children to develop their communication skills. She skilfully engages children in conversations and models language well. The childminder introduces and explains the meaning of new vocabulary, such as transparent and spiral, which children practise and use to describe items.

### Personal development, behaviour and welfare are good

The childminder gives children praise and encouragement to make choices and be independent. She helps children to learn how to understand and manage risk. Children learn how to use large climbing equipment safely and know that games with marbles are not played when younger children are present. The childminder helps children to develop good social skills. Children have lots of opportunities to meet new people and develop friendships with other children. They learn to play cooperatively, share resources and take turns. Children take part in a variety of activities that helps them to learn about and value different festivals and cultures. The childminder works in partnership with parents to identify and meet children's individual care needs for sleep, rest and nutritional food choices.

### Outcomes for children are good

Children are well prepared for their next steps in learning, and for school when the time comes. Children are motivated and active learners. They are confident to communicate and enjoy taking part in conversations and describing past events. They listen well and follow instructions. Children are developing good early literacy skills. They recognise familiar words, such as their name. They link sounds to letters and give meaning to the marks they make as they draw, write and paint. Children move purposefully with good levels of control during movement and music sessions.

## Setting details

<b>Unique reference number</b>	209435
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1117770
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 October 2017
<b>Telephone number</b>	

The childminder registered in 1998 and lives in Lichfield, Staffordshire. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for three- and four-year-old children. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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