

Little Bees Pre-School

All Saints Church Hall, Bark Hart Road, Orpington, Kent, BR6 0QD



Inspection date	20 March 2018
Previous inspection date	17 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are consistent in their approach to behaviour management. They teach the children to use kind hands as they play. Children behave well.
- Staff work together to assess children's individual needs and how best to use the available funding to help progress their development and learning. They review children's tracking to assess the impact the resources are having on children's learning, helping to make sure gaps are closing.
- Staff have built a strong bond with all the children, who arrive eager to learn. Staff are close at hand to offer cuddles of reassurance to new children, helping them to settle quickly. This helps to build on children's self-esteem and confidence.
- Staff teach children to solve problems well during activities. They ask them effective questions to guess what is in a box from clues given. This also helps to support children's language development.
- Staff teach the children to be independent learners. Children arrive with their book bags and readily go and swap over their books to read at home.

It is not yet outstanding because:

- At times, staff do not extend children's learning about cause and effect as they play with resources.
- Staff do not always support children's emerging literacy development as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more support for children to understand how things work during activities
- extend the challenge for the most able children to develop their writing skills.

Inspection activities

- The inspector observed children in the main hall.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector sampled documents, including safeguarding, first-aid qualifications and children's files.
- The inspector discussed with the provider how she monitors practice in the pre-school.
- The inspector took into account the views of parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is a priority for the provider. She has worked quickly to meet the actions raised at the last inspection, including obtaining first-aid training for five staff. The provider and staff all have secure knowledge of child protection and the procedures to take if they have any concerns regarding children's welfare. This helps to keep the children safe from harm and neglect. Safeguarding is effective. The provider reviews practice in the pre-school and identifies areas to improve. Recent training has helped staff to support even further children who have special educational needs and/or disabilities, helping to narrow gaps in children's learning and development.

Quality of teaching, learning and assessment is good

Staff work very well with all agencies involved in the care of the children. Staff attend regular meetings, sharing the children's stages of learning and next steps of learning. They work together to set targets for the children, helping them to progress well with their learning and development. This supports good continuity of care and learning for the children. Staff support children well with their ideas. At the time of the inspection, children wanted to make paper aeroplanes. Staff sat with them to teach them how to fold the paper and supported them using their name cards to attempt to write their names on them. Children then eagerly went in to the physical area, without prompting, to fly them. Children learned how to move their bodies in different ways to launch the planes. Children excitedly worked together to see how far they could fly them, swapping planes around to see which ones flew better. This supports well children's physical development.

Personal development, behaviour and welfare are good

Staff work closely to gather the views of the parents. Recent changes have been made to the snacks, which parents help to provide. They have worked together to help to make sure there are balanced and healthy snacks, for example, cereals and fruit, helping to support children's well-being. Staff provide good-quality activities, helping to support children's personal and social development. At the time of the inspection, children played a card game matching feelings to an activity. For example, staff held up a card of a car and then asked the children if they went on a long car journey how would this make them feel. The children respond 'bored' and matched this to the correct face showing this feeling. Staff praised the children well and talked to them about this. This greatly supports the children's language development.

Outcomes for children are good

Children make good progress with their learning, given their starting points. Children are ready for their next stage of learning and subsequent move to school. Children are confident learners and settle quickly into activities. Children thoroughly enjoy practical experiences, such as making pizzas. Children of all abilities learn from the activity. They extend their language as they describe what they are doing, learn about new food they are not aware of and develop new skills with putting it all together. This all helps their all-round learning and development.

Setting details

Unique reference number	EY273807
Local authority	Bromley
Inspection number	1116866
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	28
Name of registered person	Laura Diane O'Brien
Registered person unique reference number	RP906808
Date of previous inspection	17 October 2017
Telephone number	07710 862 272

Little Bees Pre-School re-registered in 2004. The pre-school is situated in Orpington in the London Borough of Bromley. The pre-school is open between 9.15am and 12.15pm on Monday to Friday, during term time only. There is a team of eight staff, including the provider. Of these, six staff hold relevant childcare qualifications, three of whom hold qualifications at level 3.

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