

KOOSA Kids After School Club at Pangbourne Primary School

Pangbourne Primary School, Kennedy Drive, Reading, RG8 7LB



Inspection date	21 March 2018
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are exceptionally happy at the well-organised club. They enjoy playing with their friends and the staff. Children are confident and happy.
- The provider has robust systems in place for recruitment, induction and the continual training and supervision of on-site staff.
- Staff work well with parents and teachers. They use the information about the child's likes and dislikes to plan for children to settle well.
- The staff provide children with opportunities to make choices and develop their self-help skills. For example, children spread butter on their crumpets.
- Staff are good role models and they have very consistent expectations of children's behaviour. Children learn the rules, behave well and respect each other.
- Staff make regular assessments of what children know and can do, and build very effectively on the information about each child provided by their teachers.

It is not yet outstanding because:

- Staff sometimes miss opportunities to add challenge and extend children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities and the activities provided to extend and challenge the children more consistently through their play.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector discussed children's play with their key persons.
- The inspector looked at a wide range of documentation, including children's record books, and certificates, and held discussions with the provider.
- The inspector spoke to and took account of the views of parents and grandparents.
- The inspector completed a joint observation of children at play with the operations manager.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The extended management team helps all of the on-site staff to work in close partnership with schools and other agencies. Safeguarding is effective. All of the team have a good knowledge of how to work with other professionals and partners if they have concerns about children's welfare or care. The strong management team helps staff to feel confident in their roles. The new supervisor and staff have praised their induction process that they have received. Staff are very well supervised and are supported with strong systems and thorough documentation. This helps them to concentrate on getting to know each child thoroughly and to enjoy playing with the children during the session. The key-worker system is in place, and children and parents are very well supported to work with members of staff. This helps parents to be confident in the care their children receive. The systems in place support the management team to analyse the performance of the club. The team has a good understanding of the club's strengths and areas to improve. It takes into account the views of parents and children, and makes effective plans to help the club improve.

Quality of teaching, learning and assessment is good

Staff have very high expectations of the children. They provide an interesting range of activities that they know will interest children as they arrive at the club. As the session develops, some of the children ask staff for new games to play. This helps the children to develop their independence skills. Some children ask for the table soccer and play the game with staff on the floor. The activities provided by the staff help older and younger children to play together very well. For example, children make appointments for staff, visitors and friends to visit the hairdressers. Staff encourage children to join in arts and crafts activities. For example, they use a range of tools to make birthday, get well and Easter cards. Staff help children to practise writing the greeting in the cards and their names. Children develop their awareness of shapes by working with staff at making puzzles. The staff are patient with the children. They watch and encourage children to complete the puzzle, until they are successful. This helps children to develop their resilience and develop their problem-solving skills.

Personal development, behaviour and welfare are good

Children very enthusiastically come into the setting. They are very happy and welcomed by the staff. Children register themselves and discuss their day with the adults. Children say that they enjoy playing at the club. Staff help children to learn good standards of hygiene. For instance, children wash their hands before they eat. Children sit with their friends at the snack table, which has been laid by the staff. It is a very sociable time. Children listen to each other and share with younger children, for example, when a child wants a different coloured plate. Children are very confident. For example, they share appropriate jokes with the staff as they eat their snacks. Children enjoy playing outside with the sports coach. They practise skills, run and play team games well.

Setting details

Unique reference number	EY466922
Local authority	West Berkshire (Newbury)
Inspection number	1069606
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	20
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	4 February 2014
Telephone number	08450942322

KOOSA Kids After School Club at Pangbourne Primary School registered in 2013. It is open Monday to Friday, from the end of the school day to 6pm, during term time only. The club employs a regional manager who has a level 7 qualification to oversee the running of the club. A supervisor with a level 3 qualification is employed to manage the club on a day-to-day basis, and a further member of staff is employed to work with the children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

