

Childminder Report

Inspection date

21 March 2018

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating environment where children explore a very exciting variety of activities and experiences that challenges and interests them.
- The childminder's highly skilled interactions with children enhance their communication and language skills, encourage their social skills and promote their physical skills particularly well.
- The childminder skilfully observes each child and adapts her teaching to their individual learning needs. She ensures children make excellent progress from their starting points. Gaps in learning are swiftly investigated and addressed.
- The childminder understands the importance of emotional well-being and skilfully supports children to become highly independent and self-confident. Children take supervised risks and learn about keeping safe and healthy.
- Partnerships with parents and professionals are particularly strong. Parents are encouraged to be involved in their children's learning and are kept well informed about their child's activities and progress. Excellent links with professionals further enhance the continuity of children's care and learning.
- The childminder is exceptionally knowledgeable. She keeps up to date with current thinking, shares her knowledge with parents and colleagues, reads relevant literature and attends training opportunities to ensure she provides a professional, high-quality service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to learn more about their own and each other's families, to extend their excellent awareness of similarities and differences.

Inspection activities

- The inspector had a tour of the property and reviewed the resources with the childminder.
- The inspector observed the children and childminder at play and discussed their activities with the childminder.
- The inspector reviewed a selection of documents and records provided by the childminder.
- The inspector considered comments from parents.
- The inspector discussed the childminder's self-evaluation of her service.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and the action to take if she has concerns about a child. She risk assesses her environment and ensures children learn behaviours that help to keep them safe. The childminder has high expectations for every child. She uses her experience and expert knowledge to ensure each child has excellent learning opportunities. The childminder carefully self-evaluates every aspect of her service. She uses the views of parents, children, colleagues and local data to help her review practice and make improvements where most needed. For example, to help encourage literacy, she has introduced book bags with library books, to encourage parents and children to share books at home.

Quality of teaching, learning and assessment is outstanding

The childminder plans highly challenging experiences and skilfully adapts to each child's individual learning needs. She provides a fun-filled day with plenty of opportunity for free play and planned activity. The garden provides children with a rich environment to explore and resources with which to experiment. For example, a secret fairy garden in a tucked-away corner encourages a child to use their imagination and create a story, and another child carefully collects and counts fairy treasure. Stories provide a link to other planned activities. For example, following a story and song about dinosaurs, the children search for dinosaur eggs in the garden. They count the eggs they find and think and experiment with ways to open the eggs to find the dinosaurs inside. The childminder uses these opportunities exceptionally well to extend children's language and learning in all areas.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and has high expectations of children's behaviour. Children learn to recognise their feelings and the feelings of others. They learn to respect each other, and the childminder is now considering how to build on their superb awareness of the lives of others. The childminder provides parents with information and support. For example, information about how to encourage the skills children need for school, and advice about behaviour management and toileting. She adapts to individual needs. For example, she works with other professionals, such as speech and language therapists or pre-school teachers, if a child needs additional help. She shares important health information with children and parents. She ensures children develop a very good knowledge of from where their healthy food comes.

Outcomes for children are outstanding

Children make exceptional progress and are well prepared for their next stage of learning. They help to prepare their food and develop their fine physical skills as they use utensils with care. They explore the textures of the ingredients and use mathematical language as they measure items. Children show interest and respect for the natural world. For example, a child is fascinated by the spider and the web he has found on the branch. Children confidently sing and initiate conversations.

Setting details

Unique reference number	EY421849
Local authority	Southampton
Inspection number	1069045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	30 April 2014
Telephone number	

The childminder registered in 2011 and lives in Bitterne, Southampton. She works with two other childminders and an assistant. The childminder works Monday to Friday, throughout the year. The childminder has early years professional status.

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