

# Holmwood Pre-School

Wallington United Reform Church, Stanley Park Road, Wallington, Surrey, SM6 0EU



<b>Inspection date</b>	21 March 2018
Previous inspection date	3 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's emotional security well. Children are confident, self-assured and thoroughly enjoy the time they spend at this welcoming and friendly pre-school.
- Children who have special educational needs (SEN) and/or disabilities are supported particularly well. Staff meet regularly with parents and take advice and guidance from other professionals to help ensure children's individual needs are met.
- Parents spoken to on the day of inspection were very positive about the pre-school. They are pleased with the progress their children are making and express how much their children enjoy attending.
- Overall, the quality of teaching is good. Staff use their good knowledge of children and provide them with a purposeful range of learning opportunities and experiences.

### It is not yet outstanding because:

- Staff do not consistently share information with all parents about children's identified next steps for learning.
- Self-evaluation is not specifically targeted on the overall quality of the provision to consider ways to raise the good-quality teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on information sharing with parents to ensure they are all fully informed about the plans for their children's future learning
- strengthen the self-evaluation of the pre-school to continue to drive improvements and raise the quality of teaching to the highest possible level.

### Inspection activities

- The inspector observed the staff engaging with the children in a range of activities.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of suitability of staff working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive regular training and updates to help them understand the correct procedures to follow to share concerns about children's welfare. Staff are supported in their roles through regular supervision meetings. Further training is accessed to help staff build on their current knowledge and skills. Staff monitor children's development effectively. Targeted support for children who may be at risk of falling behind is undertaken at the earliest opportunity. Partnerships with other settings and schools children move on to are well established. A two-way flow of information helps to promote continuity in children's care and learning experiences.

### Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn. They use their observations and assessments of children's development to help plan activities that interest and excite children. Staff use an effective range of strategies to help develop children's communication and language skills. They engage children in meaningful conversations throughout the day and encourage them to take turns and listen to others during group discussions. Children readily join in with story times and happily retell parts of their favourite books. Staff support children's mathematical understanding well. Children learn to count, compare and estimate during planned games and daily routines.

### Personal development, behaviour and welfare are good

Staff promote children's behaviour well, such as promoting turn taking during a mathematics game. They offer the children opportunities to share their feelings and emotions. They develop positive friendships with others and learn to play cooperatively. Children enjoy spending time outdoors where they benefit from fresh air. They actively join in with music-and-movement sessions indoors where they learn to move in different ways. Children's physical health is further promoted as staff teach them about healthy choices from their lunchboxes and encourage them to eat a good range of fresh fruits at snack time. Staff take an active role in children's play. They engage with children and offer plenty of praise and encouragement. This helps to develop children's 'have a go' attitude to learning.

### Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress in line with their starting points. Children are gaining the key skills they need to help prepare them for their move to school. Children are motivated learners who are able to make independent choices in their play. They use their imaginations well as they dress up as their favourite character. The oldest children can recognise letters and are beginning to write their own name.

## Setting details

<b>Unique reference number</b>	EY461606
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1063482
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	The United Reformed Church (Southern Synod) Trust Limited
<b>Registered person unique reference number</b>	RP532514
<b>Date of previous inspection</b>	3 September 2013
<b>Telephone number</b>	02086698163

Holmwood Pre-School registered in 1992. Opening hours are Monday to Friday during term time only, between 9.15am and 12.15pm. A lunch club operates on a Monday, Wednesday and Friday from 12.15pm until 1.15pm. The pre-school receives free early education funding for children aged three and four years. Five staff are employed to work with the children, one of whom has early years professional status, two hold relevant qualifications at level 3 and two to level 2.

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