

# Pathfield Nursery

123 Greyhound Lane, Streatham, London, SW16 5NW



<b>Inspection date</b>	21 March 2018
Previous inspection date	25 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. Staff make good use of their observations and accurate assessments to help make future learning experiences meaningful and challenging. They take account of children's learning from home to support what they need to learn next.
- The well-qualified staff plan a range of exciting activities for children to enjoy. They have a good understanding of children's interests and their individual needs. Children are motivated to learn and concentrate well on their chosen activities, demonstrating perseverance and good levels of engagement.
- Parents speak very highly of the nursery and say that they would definitely recommend it to others. They have formed close bonds with their child's key person.
- Children behave well. They understand the rules and boundaries in place. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- The management team works diligently and is passionate about enhancing the quality of the nursery. The team actively seeks the ideas and opinions of parents and children.

### It is not yet outstanding because:

- Occasionally, large-group activities are not organised effectively. Some children do not get the most from the learning experience.
- The management team's processes for supervising staff are not yet fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities and maximise children's involvement and participation levels so that they make the most of the learning experiences
- fully embed supervision processes that provide continuous and targeted support for staff's teaching skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The owner, manager and staff fully understand their safeguarding responsibilities. They have a good knowledge of the procedures to follow if they have concerns about a child's welfare. In addition, they are aware of the wider aspects of safeguarding practice that may have an impact on children's safety. The nursery is safe and secure and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Meticulous documentation is maintained that helps to ensure children are safe and play in a secure environment. Policies and procedures are well known and implemented by staff. The manager ensures the nursery is extremely welcoming and inclusive. She utilises strong partnerships with outside agencies. This ensures children who have special educational needs and/or disabilities make good progress.

### Quality of teaching, learning and assessment is good

The staff get to know children well. They use their observations and assessments to plan activities to promote further learning, overall. Staff interact well during children's self-chosen play and adult-led activities. For example, stories help older children learn about story structure and different characters. Staff encourage children to think and solve simple problems. For example, children work out which materials will make the strongest house for the little pigs. Other children become engrossed as they mix water and porridge oats for Goldilocks' breakfast. Staff help children learn about size and number. For example, children compare the size of the bowls they have used to mix the porridge. Children enjoy singing rhymes as they develop their communication and language skills. Staff introduce new words, such as, 'fragile' to describe Humpty Dumpty's shell. Children thoroughly enjoy taking their learning outside as they work out how to fix the fairy tale castle. Parents are informed regularly about their children's achievements and progress. This helps to promote a shared approach to children's care and learning.

### Personal development, behaviour and welfare are good

Children develop secure emotional attachments to staff. These close bonds contribute to children's confidence and self-esteem. Staff talk to children about why good personal hygiene and healthy eating are important as they brush their teeth after meals. The nursery cook provides nutritious, home-cooked meals and drinks. Children have plenty of opportunities to experience fresh air and exercise in the stimulating outdoor environment. The nursery has a calm and friendly feel and children are warmly welcomed by staff. For example, babies receive reassuring cuddles from their key person when tired.

### Outcomes for children are good

Children make good progress during their time at the nursery. They grow in confidence and gain strong social skills. Children are active and confident learners and independently initiate their own play. All children are prepared with the key skills they need for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY421057
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1062425
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Pathfield Nursery Limited
<b>Registered person unique reference number</b>	RP530336
<b>Date of previous inspection</b>	25 September 2013
<b>Telephone number</b>	02086775747

Pathfield Nursery registered in 2011. The nursery employs 16 members of childcare staff. Of these, five hold an appropriate early years qualifications at level 6, including one with qualified teacher status, one has a level 5 qualification and eight are qualified at level 3. The nursery opens from Monday to Friday all year round, closing for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

