

Progressive Childcare @ Gillibrand Primary School

Gillibrand Primary School, Grosvenor Road, Chorley, PR7 2PJ



Inspection date

21 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is highly effective. Staff know children extremely well and they prioritise their emotional well-being.
- Staff work together as a proactive team. They prioritise children's safety and well-being. Staff provide a safe environment for children to play in.
- Children behave well for their ages. Staff encourage them to build positive relationships with one another and friendships blossom.
- Staff know what to do if children have any gaps in learning, including linking with external agencies for support. They engage with parents at every stage of development.
- Staff are passionate about children's learning. Children make good progress and they are ready for school when the time comes.
- Staff carefully consider the views of parents and children. The manager effectively engages with the wider network of settings and the local authority. Self-evaluation is effective and takes into account the nursery and out-of-school care.

It is not yet outstanding because:

- On occasion, the monitoring of the assessments that staff make when children begin to attend is not rigorous enough.
- Staff do not provide a wide enough range of experiences to deepen children's mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of the assessments that staff make to further enhance the precision of tracking children's progress from when they begin to attend
- provide even more opportunities to help children make the best possible progress in their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held discussions with the manager and area manager, including about the self-evaluation.
- The inspector spoke to some children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery and out-of-school club.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify the signs of abuse and what to do if they are concerned about a child. The manager keeps up to date with local authority procedures to help protect children from harm. Staff supervision is routinely in place. Staff engage in professional development activities to help them provide better experiences for children. For example, staff have undertaken training in how to tailor their provision for boys. They have implemented a number of new ideas which boys are responding to well. A variety of strategies are in place to gather and share information with parents. Staff greatly value parents' in-depth knowledge about their children. Staff also help parents to guide children's learning at home.

Quality of teaching, learning and assessment is good

Experiences are well planned to entice children and offer challenge according to their ages and stages of development. Children have the opportunity to use a variety of resources creatively, indoors and outdoors. Staff support them to use their imaginations and think for themselves. Boys are particularly intrigued by sensory experiences that link to their interests. For example, they explore dinosaur eggs made from ice with great curiosity and these provoke good-quality discussion. Staff know how to engage children in literacy experiences and children willingly explore books during their own play.

Personal development, behaviour and welfare are good

Staff communicate clearly with parents from the beginning and this helps children to settle. Children share warm relationships with staff. They have mutual respect for one another. Children seek staff to approve their efforts and join in with their play. Staff help them to feel proud of their achievements and children show good self-esteem. Staff give them responsibility to manage their own belongings and follow clear, age-appropriate routines. For example, children hang their own coats up when they have been outdoors. Children are taught about the effect of exercise on their bodies and about the importance of making healthy choices. Snack time is particularly well organised and children's independence is encouraged. Children get their own crockery, peel their fruit and spread butter on their toast. Staff give children the time and space to manage physical tasks and encourage their perseverance when they face challenges.

Outcomes for children are good

Children are happy and relaxed in their play. They are comfortable in their surroundings and feel nurtured by staff. Children are interested in the experiences that staff provide for them and they show high levels of engagement. They particularly enjoy being physically active outdoors. Children are enthusiastic communicators. Children who speak English as an additional language are well supported to develop the skills they need. Children listen attentively to the clear instructions given by staff. They are taught about the expectations and routines, and children feel empowered to do things for themselves.

Setting details

Unique reference number	EY496779
Local authority	Lancashire
Inspection number	1036610
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	20
Number of children on roll	26
Name of registered person	Progressive Childcare Ltd
Registered person unique reference number	RP903061
Date of previous inspection	Not applicable
Telephone number	07749 562310

Progressive Childcare @ Gillibrand Primary School registered in 2016. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The nursery opens from 7.45am to 6pm, Monday to Friday, term time only. It also offers before- and after-school care. The nursery provides funded early education for children aged two, three and four years old.

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