

Shine Clubs @ St Marys

St Marys C Of E Foundation Primary School, Hampton Road, Stansted, CM24 8FE



Inspection date	21 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and her staff have built very good relationships with the headteacher and staff of the school that children attend. They hold regular discussions with Reception class teachers, which help to promote children's well-being and support their ongoing development effectively.
- At the start, staff seek information from parents that helps them to develop a good understanding of each child's background and abilities.
- Parents demonstrate a high level of satisfaction with the service provided. They describe the staff as friendly, nurturing, warm and welcoming. Parents comment that their children are always happy, develop social skills and make friends.
- Safety in the areas used by children is regularly checked by the manager and her staff. This helps them to identify and minimise or remove any potential hazards. Exit doors are kept locked, preventing children from leaving the building unnoticed.
- Children build firm relationships with their key person and other staff. They confidently seek them out when they need support and engage in some lively conversations with them.

It is not yet outstanding because:

- Although the provider checks staff practice each term, this does not precisely identify how they can raise the quality of their practice to a higher level.
- Staff do not always encourage children to be involved in the planning of ongoing activities and play opportunities that reflect their changing interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use rigorous evaluation that identifies highly focused professional development opportunities to strengthen staff practice, increasing the potential to drive the good-quality practice even higher
- consult children further to ensure they are fully involved in the ongoing planning of activities.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the management team.
- The inspector held a number of discussions with the management team, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the club's afternoon manager how she reflects on practice.
- The inspector took account of parents' views through discussion at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff know how to recognise the signs of abuse. They are aware of the appropriate reporting procedures to follow should they have any concerns about a child. Staff are vigilant in their record keeping of children and adults' times of arrival and departure. This means that the manager is aware of who is in the club at any given time. The procedures for recruitment are robust. Systems for vetting adults working in the club ensure that they are suitable to do so. Arrangements for safeguarding are effective. Parents are provided with access to the well-maintained policies and procedures when their children start at the club. Records that promote the smooth running of the club are in place and well maintained.

Quality of teaching, learning and assessment is good

Children have lots of fun as they spend time taking part in imaginary play. They pack a suitcase with clothes and their pretend perfume. Children talk about going on holiday with their dolls. Staff act as good role models, showing children that they are interested in what they have to say. Children are provided with an area to relax after a busy day at school. Staff sensitively monitor children's interactions. They notice when they are not playing with friends and provide them with appropriate support if needed. Children have the opportunity to develop skills that are useful in other areas of their life. For example, they learn how to butter a piece of bread at snack time. Children demonstrate great pride in this achievement, eagerly showing others what they have done. Children spend long periods working out how to skilfully fit pieces of a wooden train set together. This demonstrates that they can concentrate well as they solve problems.

Personal development, behaviour and welfare are good

Staff implement routines that help to promote good health. Children understand that if they do not follow these, they may become unwell. Staff provide regular reminders about safety. Children show their good understanding when they talk about the dangers of climbing onto the stage area. They cooperate well with each other, waiting for their turn during games. Children show good levels of confidence and contribute enthusiastically to storylines during imaginative play. Children's self-esteem and independence are good. They confidently choose what they would like to do next and wash up their plate and cup after eating.

Setting details

Unique reference number	EY497408
Local authority	Essex
Inspection number	1036115
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	50
Name of registered person	Shine Clubs Limited
Registered person unique reference number	RP901393
Date of previous inspection	Not applicable
Telephone number	0701 740 4730

Shine Clubs @ St Marys registered in 2016. The club is one of five, privately owned and managed by the same provider. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm, during term time only.

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