

The Den Out Of School Club



St Wilfrids Catholic Primary School, Millhouses Lane, Sheffield, S7 2HE

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| Inspection date | 21 March 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children spoken to during the inspection said that they really enjoy coming to 'the den'. They are keen to describe their favourite resources and activities, for example, construction toys, drawing and playing outside.
- Staff operate an effective key-person system to ensure they are responsive to the needs of every child. Children demonstrate a strong sense of belonging and show high levels of cooperation as they play together.
- Partnerships with the host school and other settings are strong. Club staff and class teachers share relevant information to provide a consistent approach to children's care and well-being.
- Club leaders seek the views of children, parents and staff to provide an accurate picture of how well they are doing and to plan future improvements. Parents spoken to during the inspection were unanimous in praising the high standards of provision and friendly staff.
- Children have daily opportunities to play outdoors. They choose from a good range of equipment to support their physical development. Staff play alongside the children and encourage them to challenge themselves, for example, to count how many skips they can make without stopping.

It is not yet outstanding because:

- The professional development of staff is not yet sufficiently focused on raising the good standards of practice to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the programme of professional development for staff, to raise the quality of practice and provision to the highest levels.

Inspection activities

- The inspector observed the planned activities indoors and outdoors, and the interactions between children and staff.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at documentation, for example, policies and procedures and evidence of the suitability of staff working at the club.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

Club leaders ensure the safety of children through implementing robust risk assessments and policies. The premises are secure and staff are well deployed when children play in the school grounds. There are thorough checks made when staff are recruited to ensure they are suitable to work with children. Staff are beginning to have regular meetings with club leaders to share ideas and identify ways to develop the provision. Parents are kept well informed about the activities that are planned for children. The arrangements for safeguarding are effective. Club leaders ensure that staff receive training on child protection. All staff know the signs that would cause them to be concerned about a child's welfare. They understand the actions they are required to take if they have any concerns about children or members of staff.

Quality of teaching, learning and assessment is good

Children show good levels of engagement and motivation as they play. Staff ensure that resources are appropriate for the different ages of children who come to the club. They tune into children's interests and help them make their own playground game. They provide chalk for the children to make squares and write numbers for the game. Children enjoy working together to complete the markings with staff support, when needed, to achieve a desired outcome. Staff provide opportunities for children to develop their creative skills. Children make flowers using paper plates and paint. They spend time choosing and applying the colours they want and enjoy comparing the final results with each other. Children have opportunities to learn about people in the wider world and enjoy planned activities about different cultures and festivals.

Personal development, behaviour and welfare are good

Children demonstrate friendly behaviour with each other. Staff plan activities that encourage children to cooperate and take turns. Children are praised for their efforts, which helps to build their confidence and self-esteem. Any minor disagreements are sensitively managed by staff. Consequently, children understand how to behave when they attend the club. Staff take time to get to know children to make sure they are happy and settled when they start. They carefully monitor the sessions to make sure every child is included and has a worthwhile and enjoyable experience. Children know the expectations and daily routines. For example, they hang up their coats and bags as they arrive and join in when it is time to tidy up. Mealtimes are social events. Children and staff sit together and enjoy a range of healthy foods. They make choices about the fillings they want for their sandwiches and confidently make their own.

Setting details

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| Unique reference number | EY497716 |
| Local authority | Sheffield |
| Inspection number | 1035629 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 70 |
| Number of children on roll | 170 |
| Name of registered person | Richard Frederick Jerrison |
| Registered person unique reference number | RP901306 |
| Date of previous inspection | Not applicable |
| Telephone number | 07766864848 |

The Den Out Of School Club registered in 2015. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above. The club opens Monday to Friday term time only. Sessions are from 3.20pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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