

Childminder Report

Inspection date

21 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication well. For example, she models a wide range of rich vocabulary that is precisely aimed at each child's level of understanding.
- The childminder forms effective partnerships with parents and other professionals. She shares information regularly to help ensure continuity in children's care and to promote their good learning.
- The childminder has a good understanding of children's individual needs and interests. Observations and assessments of children's learning are precise. These help to identify gaps in children's learning.
- The childminder places a good focus on helping children to develop positive relationships with others. Children behave well.
- Children settle quickly and enjoy attending. They form strong bonds with the childminder and her assistant. The childminder is very caring and promotes children's emotional well-being effectively.

It is not yet outstanding because:

- The childminder does not always use assessments to focus her planning precisely on what individual children need to learn next, in order to help them make higher rates of progress.
- The childminder does not consistently use continual professional development to sharply focus on raising the quality of teaching and further improve learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan even more precisely for children's next steps in learning to help secure more-rapid progress in all areas of their development
- enhance the process for continual professional development to sharply focus on raising the quality of teaching to an outstanding level and to help children to make more-rapid progress.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress.
- The inspector spoke to the childminder and children throughout the inspection. The inspector took account of parents' comments.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough understanding of the process to follow if she has concerns about a child. She regularly checks the environment to keep it free from hazards and helps children understand how to stay safe. Safeguarding is effective. The childminder communicates frequently with parents to provide them with information about their child's day. She shares information with other childminders and gains ideas from them to help evaluate and develop her setting. Parents comment positively on their children's experiences in the setting. The childminder links with other settings children attend to ensure continuity in their learning and development.

Quality of teaching, learning and assessment is good

The childminder engages in the children's play. She talks confidently about the children and what they like to do and helps to extend their interests well. She plans activities that are varied, interesting and build on what children already know and can do. The childminder provides a varied and interesting range of toys and resources. Children choose freely from the toys available. She talks to children as they play, shows enthusiasm and helps them to persevere, such as when they thread small pasta hoops onto spaghetti. Older children enjoy comparing the different lengths of spaghetti and counting how many pieces of pasta there are on each length of spaghetti.

Personal development, behaviour and welfare are good

The childminder provides children with regular opportunities to develop their social skills and gain confidence with other groups of children. The childminder teaches children about the importance of a healthy lifestyle well, so they learn to follow good hygiene procedures. For example, she helps children understand about washing their hands thoroughly by modelling effective handwashing. The childminder provides a range of healthy meals and snacks which is served to children in a social atmosphere.

Outcomes for children are good

Children are confident to try new experiences and follow their own ideas. They attend local groups and different places of interest in the community to help them develop their social skills. Children are self-assured and show good levels of independence. They become confident communicators and clearly express their wishes and needs. They enjoy helping each other and older children are kind and caring towards the younger ones. All children develop a good range of skills to help them with their future learning.

Setting details

Unique reference number	EY491790
Local authority	Sheffield
Inspection number	1035179
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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