

# Mytime Active Breakfast And After School Club - Beckenham



Harris Academy, Manor Way, Beckenham, BR3 3SJ

<b>Inspection date</b>	21 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The new manager has taken on her responsibilities very well. She has good knowledge of the requirements of the early years foundation stage. She implements them effectively.
- The manager and staff are positive role models. They are respectful and polite to each other and to the children. Children behave extremely well. They are emotionally secure and feel safe. They play very well together, particularly during card games.
- Positive partnership with parents supports their children's care, learning and development. Parents speak highly of the club and the care of their children. They are kept well informed and say, 'Children are very happy here; they never want to leave.'
- Children thoroughly enjoy their time at the club. They learn to do things for themselves and become extremely confident and independent. For example, they chose for themselves from a wide range of activities and resources. They understand their responsibility to tidy away when they have finished.
- The manager and staff have a secure understanding of the age group with which they work. They interact very well with the children. They support children's learning effectively during activities and have high expectations of what children can do.

**It is not yet outstanding because:**

- Agency staff do not always receive a detailed induction when they first start, to help them further understand and follow policies and procedures of the club and school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance induction procedures for agency staff, so that they have an even better understanding of the club's policies and procedures, when they first start.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector discussed the quality of the activities provided and the organisation of the environment with the manager.
- The inspector checked the suitability of all staff.
- The inspector valued the views and comments of parents. The inspector spoke to staff and children.
- The inspector viewed documentation, including policies and procedures, and paediatric first-aid and liability insurance certificates.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a secure knowledge of how to keep children safe. They regularly attend safeguarding training to help them maintain their good knowledge and understanding. They describe typical signs and symptoms of abuse and know the procedures to follow to help to keep children safe. The manager regularly completes risk assessments, to help ensure the premises are safe, both indoors and outdoors. Children are closely supervised and staff are extremely vigilant about security. For example, when children go outside, staff ensure the gate is securely locked. Safeguarding is effective. The manager and staff evaluate their provision well. They value parents' and children's views, and use their comments to drive improvements. For example, parents post their comments in the comments box and complete regular questionnaires. This helps staff to plan activities, suggested by parents and children, to meet children's individual needs.

### Quality of teaching, learning and assessment is good

Children are excited, enthused and engaged in whatever they do. They enjoy playing basketball indoors. Outdoors they skip, ride scooters and kick balls with staff. The manager and staff encourage children to have an active role during their time at the club. For example, they help decide the club rules together. This encourages children to follow the rules and helps to keep them safe and from harm. The manager shares information with teaching staff and meets regularly with the headteacher. This helps to support children's care, learning and development. Children develop good imagination as they write stories for a writing competition. They are keen to share their work with the inspector. Staff encourage children's creativity. They provide children with a range of arts and crafts to create Easter pictures.

### Personal development, behaviour and welfare are good

All children have formed close relationships with staff and each other. At every activity, they play cooperatively, share and take turns. Children thoroughly enjoy their time at the club. They learn to do things for themselves. They are confident and independent. The youngest children are supported well. The key person gets to know their likes and dislikes when they first start, to help them settle quickly. Older children settle straight away. Teatime is an extremely sociable time. Staff and children sit together. They confidently and eagerly talk about their day as they eat together. The club provides healthy, nutritious meals at teatime. Children develop a good understanding of a healthy lifestyle. For example, they independently choose from a range of fillings to prepare their own sandwiches. They finish with a dessert of yogurt and fruits.

## Setting details

<b>Unique reference number</b>	EY493741
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1031086
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Mytime Active
<b>Registered person unique reference number</b>	RP524567
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086508694

Mytime Active Breakfast And After School Club - Beckenham registered in 2015. The out-of-school provision is one of many similar clubs run by Mytime Active. The club is open Monday to Friday, during term time only. Sessions are from 7.30am to 9am for the breakfast club and again from 3pm to 6pm for after-school care. There are two staff members, one of whom is qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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