

Animal Days Out C.I.C.

Albany Park Baptist Church, Stansted Crescent, Bexley, Kent, DA5 3JB



Inspection date

20 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly effective leaders and experienced staff provide strong role models to less-qualified staff. Systems for supporting staff development are excellent. This has a positive impact on practice, particularly the quality of interaction to support children's learning.
- Staff have an expert knowledge of children's abilities and next steps in their learning. Robust monitoring of assessment, for individual and groups of children, helps to ensure that children receive the relevant help and support they need.
- Partnerships with parents are exceptionally good. Staff work closely with them to support children's care and learning, and parents speak extremely highly of this nurturing pre-school.
- Teaching and learning are outstanding. The dedicated staff team provides a stimulating and vibrant learning environment where children of different ages and abilities are exceptionally eager to explore, investigate and learn through play.
- Staff build secure and trusting relationships with all children. They are highly successful in promoting children's positive relationships and good behaviour. All children are exceptionally well prepared emotionally and socially as they move on to the next stage in their learning, including starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend support for children whose first language is not English, to help them make even better progress in their learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held meetings with the management team and looked at a sample of documentation, such as evidence of staff suitability and qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager and held discussions about children's learning.
- The inspector spoke to staff at appropriate times throughout the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. There are rigorous procedures to ensure the suitability of staff to work with children. The organisation of staff is very efficient and this helps to keep children safe. The manager and staff are clear of their roles and responsibilities. They have an in-depth understanding of the procedures to follow if they have any welfare concerns, such as how to protect children from situations which may put them at risk of harm. The manager and staff are highly reflective in their continual evaluation of their practice. For example, they have identified that they can research more and attend further training on supporting children whose first language is not English to help them make even better progress and catch up quickly with children of similar ages. The staff team has built excellent partnerships with the local schools and is extremely successful in supporting children's move to primary school.

Quality of teaching, learning and assessment is outstanding

Staff provide a wealth of superb first-hand learning experiences that captures children's interests and curiosity, motivating them to learn. For example, on the day of inspection, children sustained high levels of engagement when mixing lard and sunflower seeds to make bird feed. Children learn through meticulous plans devised by staff. For example, they use potato peelers to scrape and design cake soap, pretending to do wood whittling. Some children look intently into magnifying glasses to explore and investigate the bug hotel. This helps them to develop a greater understanding of the natural world. The highly enthusiastic staff consistently extend children's vocabulary and skilfully ask questions that help them to think and work things out.

Personal development, behaviour and welfare are outstanding

Children thrive in the inclusive environment and are extremely happy. They learn to share and take turns and they develop excellent manners. Children's physical well-being is excellent. They enjoy lots of robust physical activity outside, such as climbing ladders and trees. Children benefit from eating extremely nutritious breakfasts and snacks, and staff use mealtimes to reinforce good personal hygiene and healthy eating. Children develop an excellent awareness of risk and how to manage this. For example, they take extra care when using hammers and nails to build, making sure they look out for their friends.

Outcomes for children are outstanding

Children are confident, self-assured and show exceptional levels of independence. For example, they climb rope swings and learn how to balance as they walk on empty crates and logs. Young children show great courage as they stroke a royal python snake and count the spots on its body. Some children put the snake around their neck and state, 'It feels like having a cuddle'. Children develop excellent problem-solving skills. For example, they work out how to make a car out of wood and plastic bottle lids. Some older begin to join sounds to help them read, and others can write their names confidently. Children are exceptionally well prepared for future learning.

Setting details

Unique reference number	EY491048
Local authority	Bexley
Inspection number	1029801
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	55
Name of registered person	Animal Days Out C.I.C.
Registered person unique reference number	RP904313
Date of previous inspection	Not applicable
Telephone number	07908547830 0208 850 6778

Animal Days Out C.I.C. registered in 2015. The nursery opens Monday to Friday from 8am to 6pm, during term time only. It also provides sessional care. There are currently nine members of staff who work with the children. Of these, four hold relevant childcare qualifications at level 3 and above. The nursery follows the forest school approach and most activities take place outdoors. It receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

