

# Childminder Report

**Inspection date**

20 March 2018

Previous inspection date

6 July 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b> | <b>4</b> |
|---|-------------------------|-------------------|----------|
|   | Previous inspection:    | Good              | 2        |
| Effectiveness of the leadership and management                |                         | Inadequate        | 4        |
| Quality of teaching, learning and assessment                  |                         | Good              | 2        |
| Personal development, behaviour and welfare                   |                         | Inadequate        | 4        |
| Outcomes for children   |                         | Good              | 2        |

## Summary of key findings for parents

### This provision is inadequate

- The childminder fails to carry out effective risk assessments to ensure that she identifies and removes all risks on the premises to protect children in her care. This compromises children's safety.
- The childminder has not yet developed ways of encouraging parents to share information regularly about their children's learning at home, to help inform her future planning.
- The childminder does not consistently make sure children maintain good hygiene in relation to encouraging children with handwashing.
- The childminder does not ensure parents and children can contribute to the self-evaluation process, to identify further improvements in the provision.

### It has the following strengths

- The childminder has a good awareness of how young children learn and develop. She uses the information from her observations effectively to plan for children's next steps in learning.
- Overall, children demonstrate that they feel settled. The childminder knows the children and this supports their emotional well-being.
- Children's behaviour is generally good. The childminder provides good support to help children learn how to manage their behaviour. She teaches them about sharing, taking turns and to think about the needs of others.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |   |                   |
|---|-------------------|
| <ul style="list-style-type: none"> <li>■ ensure that all risks to children are identified and addressed to minimise potential harm, particularly in relation to children's access to hazardous substances.</li> </ul> | <p>20/03/2018</p> |
|---|-------------------|

### To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for parents, to share more information about their child's learning at home, so that this can be taken into account when planning for children's future learning
- make better use of opportunities that arise to support children's understanding of good hygiene
- take account of parents' and children's views to help identify further improvements in the setting.

### Inspection activities

- This inspection was carried out following the risk assessment process as a result of concerns raised with Ofsted.
- The inspector observed the quality of teaching and learning during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a sample of policies and procedures, and relevant documents, including medication, attendance and accident records. She also looked at documents to show evidence of the suitability of persons living in the household.
- The inspector talked to the childminder about her plans for improvement.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Risk assessment processes are not sufficiently robust to effectively identify potential hazards to children. The childminder has failed to identify all potential risks to children on the premises. This is in relation to children's access to hazardous substances, which has a significant impact on children's safety. In all other respects, the childminder supervises children sufficiently and is able to identify the main signs and symptoms of abuse and neglect. The childminder maintains adult-to-child ratios and ensures all required documentation is in place, which she stores confidentially. The childminder is well qualified and completes training to update her knowledge, and children benefit from this. She tracks the progress children make using an online assessment system. Parents are able to access the information to see how well their children are progressing and their next steps in learning, although, opportunities for parents to exchange information about their child's learning at home are not yet embedded. The childminder does reflect on some aspects of her provision and has plans in place to improve outcomes for children. However, she has yet to include parents and children's views to improve evaluation further.

### Quality of teaching, learning and assessment is good

Planning, observation and assessment is good and shows that children are progressing well in readiness for school. The childminder has a good knowledge of children's starting points, interests and abilities. Children enjoy a wide range of activities and experiences. The childminder places a good focus on promoting children's language skills. She constantly interacts with children and repeats words with younger children to reinforce their emerging communication skills. The childminder finds ways to build on children's learning, for instance, by taking every opportunity to introduce discussions about numbers, counting, size and colour during activities. With older children, she skilfully introduces simple calculation. Children enjoy a wide range of art and craft activities, and work out how to use equipment while manipulating dough.

### Personal development, behaviour and welfare are inadequate

Children's safety cannot be fully assured due to the weakness identified in the risk assessment procedures. This negatively impacts on children's overall well-being. However, children are generally happy and enjoy their time with the childminder. Young children show good levels of confidence and self-esteem for their age. The childminder promotes children's health and physical development sufficiently. Children enjoy outings in the local community. However, the childminder does not consistently help children learn about good hygiene through their daily routines.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points. They show an eagerness to explore and learn. They are well prepared for the next stage in their education. Children develop literacy and mathematical skills appropriate for their age. Older children can count and understand about shape and size. They show an interest in books and listening to stories.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY436968  |
| <b>Local authority</b>             | Staffordshire   |
| <b>Inspection number</b>           | 1132960   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 10  |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 6 July 2015   |
| <b>Telephone number</b>            |   |

The childminder registered in 2011 and lives in Tamworth, Staffordshire. She operates all year round from 6.30am to 6pm, Monday to Friday, except for Bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder provides funded early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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