

Belmont Montessori Nursery

Belmont Assembly Hall, Kenton Lane, Harrow, Middlesex, HA3 8RZ



Inspection date	21 March 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing environment in which children can play and learn happily. Children develop a good sense of belonging and self-worth. They are confident to ask for help when needed. Children's behaviour is generally good.
- Staff know the children well and treat them with sensitivity and respect. Children make good progress in relation to their different starting points. Children who speak English as an additional language or who have speech and language difficulties equally make good gains. Staff help children develop knowledge and skills in preparation for their transfer to school.
- Staff work well with parents. For example, they keep parents fully informed about their children's progress and well-being and actively engage them in planning their child's next steps.
- Staff establish strong links with relevant agencies to help ensure good continuity and progression in children's learning.
- Managers support staff, monitor their work, and check the quality of the provision to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to fully extend children's mathematical skills and enable them to solve problems independently.
- The management team does not check the progress of the different groups of children to help identify any possible gaps in their learning to strengthen teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid children's mathematical skills and to solve problems independently
- build on the already good monitoring and track the progress of different groups of children to quickly spot any less-obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and vetting procedures help ensure that staff are suitable to work with children. Staff attend safeguarding training and know how to protect children in their care. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. Staff benefit from training and share their good knowledge with colleagues and parents to support children's learning. They work well with other providers when the time comes for children to move on. Managers seek the views of staff, parents and children when evaluating the nursery provision. This helps to continually secure good outcomes for all children. Parents are very pleased with the good progress and care their children receive from this attentive team.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to establish children's starting points and support their learning effectively. Staff provide engaging activities to meet the needs and interests of individual children. They explain activities well to children and role model how to use resources safely. Children are well motivated to join in and thoroughly enjoy their learning at the nursery. For example, they use collage resources well to create imaginative pictures. They engage well in role-play building activities and create models purposefully. Children show their work to staff, who praise them for their good efforts. Staff sing with children and read stories with them. Children share thoughts about their favourite pictures and characters. Staff interact well with children and help them learn new vocabulary.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they talk to children in a calm way and support their social and emotional skills effectively. Children learn to share resources fairly and to take turns. Staff teach children about different people in the community. Children learn to respect the feelings of others. Staff talk to children about the reasons why healthy eating and dental hygiene are important. Children enjoy their meals, learn to serve themselves and socialise well with others. Staff undertake regular and thorough checks on the premises and resources, to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children learn to explore resources safely and to respond well to instructions. Children climb apparatus and manoeuvre bicycles and scooters safely. Older children know letters and sounds and can write words, such as their names, correctly. Children explore the natural world around them. For example, they investigate living things, using magnifying glasses. Children make good comments on what they see, feel and hear.

Setting details

Unique reference number	EY385216
Local authority	Harrow
Inspection number	1130292
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	34
Name of registered person	Butterflies (UK) Limited
Registered person unique reference number	RP527469
Date of previous inspection	8 December 2015
Telephone number	07733581982

Belmont Montessori Nursery registered in 2009. It is situated in Kenton in the London Borough of Harrow. The nursery opens weekdays from 8.45am to 3pm, and operates for 45 weeks of the year. The provider offers funded early education for two-, three- and four-year-old children. The nursery employs seven members of staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery follows the Montessori educational philosophy.

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