

Graffham Nursery School

Graffham First School, Graffham, Petworth, West Sussex, GU28 0NJ



Inspection date

22 March 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff reflect effectively on their practice and successfully identify ways to improve. For example, changes to their planning systems have enabled them to spend more time interacting with children.
- Partnerships with parents are good. They are regularly provided with information about their children's interests and how to promote their learning at home. Staff incorporate this into their daily planning and extend children's learning further.
- Staff know children well and have a secure knowledge of their interests. They provide an environment which inspires children to explore and motivates them to learn.
- Staff have good relationships with other settings that children also attend, including strong links with the adjoining school. They share information about children's development, which helps provide a consistent approach to learning and a smooth transition to school.
- Systems for monitoring children's progress are good. Managers and staff have a good understanding of how to support children's learning. All children, including those who have special educational needs (SEN) and/or disabilities, make good progress.

It is not yet outstanding because:

- Some staff do not always adapt the language they use to reflect the level of understanding for some younger children.
- At times, staff do not enable children to develop their problem-solving skills and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider and adapt the complexity of vocabulary and conversations when interacting with younger children, to ensure they understand what is being said to them
- allow children time to solve problems for themselves or with their peers before completing tasks for them.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to staff, children and managers at appropriate times during the inspection.
- The inspector tracked some children's development and viewed their learning journals.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have good knowledge of the procedures to follow should they have concerns about children's welfare. They know whom to contact to share any concerns they may have. Staff are aware of their responsibilities to safeguard children at all times and risk assessments are robust. Managers place high priority on staff development and provide continued support and mentoring to help strengthen many aspects of their practice. Staff complete regular training, for example, developing observation and assessment systems and behaviour management strategies. Managers and staff work well with external agencies and professionals to ensure those children who have SEN and/or disabilities are well supported.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests to provide a stimulating environment. Children are keen to explore and engage well in learning. Overall, staff allow children to lead their own play and provide good extension and challenge. For example, after children had initially explored a large tray of foam, staff added letters and showed them how to write in the foam. This encouraged discussion about different words and the letters that were in them. Younger children enjoy making marks during their imaginary play. For example, they used utensils and their favourite toy dinosaurs while exploring play dough and tried drawing road maps for their tractors and cars.

Personal development, behaviour and welfare are good

Children behave well. They have a good understanding of the daily routine and what staff expect from them. For example, they hang their coats up and successfully find their names and place on the wall. All children, including the youngest, have a good understanding of how to keep themselves safe. They proudly demonstrate how to hold scissors safely and explain that they are not allowed to run around inside, in case they fall over. Children show kindness towards each other. For example, they help others, who need support, to wash their hands and show them how to dry them. Children have regular opportunities to access the well-resourced outdoor area. They enjoy exploring water and mud to make 'soup', and learn to negotiate space as they use ride-on toys.

Outcomes for children are good

All children make good progress in preparation for future learning and their move to school. For example, children are confident at preparing their snacks and using spoons during their play to scoop and transfer water. This helps develop the small physical skills they need for writing. Children are independent and complete tasks without support, for example, older children use the toilet and wash their hands.

Setting details

Unique reference number	EY358768
Local authority	West Sussex
Inspection number	1129965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Graffham Nursery School Committee
Registered person unique reference number	RP527146
Date of previous inspection	9 July 2015
Telephone number	01798 867324

Graffham Nursery School is situated on the site of Graffham Infant School, in a rural location close to Petworth, West Sussex and registered in 1997. It is open from 9am to 3pm each weekday, during term time. The school also provides a breakfast club from 7.45am and an after-school club until 6pm. There are six members of staff. The manager holds qualified teacher status. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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