

Childminder Report

Inspection date

20 March 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective and comprehensive methods of assessment. She detects any gaps in children's learning and makes plans to close them quickly. Children make good progress in their development.
- The childminder and her assistant place a strong focus on developing children's independence and inspire children to take on challenges and try new things. For example, children try different fruit at snack time and they persevere to independently put on their shoes and coats before going outside.
- The experienced childminder and her assistant interact well with children during their play to sustain children's interest and extend their learning.
- The childminder builds a beneficial flow of communication with parents and uses this well to provide a collaborative approach for children. For example, through daily chats with parents and regular sharing of children's achievements and progress.
- Children behave well and learn to respect others. The childminder and her assistant help children to play together to share and take turns

It is not yet outstanding because:

- Occasionally, the childminder does not adapt her activities and resources to fully support the needs and interests of the youngest children.
- The childminder and her assistant do not consistently provide opportunities for older children to learn about shape, size and capacity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give further consideration to adapting activities to fully support the differing needs of the youngest children
- provide more opportunities for older children to learn about shape, size and capacity.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the childminder, the children and the childminder's assistant at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of the views of parents spoken to on the day and written comments in emails and letters provided.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors children's learning effectively to ensure they make good progress. She supervises the practice of her assistant well. She undertakes training to develop her own practice and lead that of her assistant's, such as to help her protect children from harm and extreme views. Safeguarding is effective. The childminder and her assistant are aware of the procedures to follow if they were to have concerns about a child's welfare. They supervise children well and carry out thorough risk assessments of their home and when on outings. They have a good reciprocal relationship and work as an efficient team. The childminder evaluates her practice thoroughly. She links with other providers to discuss good practice and to outline further improvements for her provision.

Quality of teaching, learning and assessment is good

Children develop their coordination skills well. They spend time exploring different methods, such as fitting jigsaw pieces together to create a puzzle and drawing with chalks on the large black board outside. The childminder and her assistant show interest and enthusiasm for what children choose and play alongside children as they experiment. For example, older children use tools and cutters, helping to develop their creative skills with dough. They copy the childminder's modelled techniques as they try rolling the dough into a ball with their hands. The childminder and her assistant ask children probing questions to encourage them to talk about their plans and develop their ideas. Children spend time cutting the dough purposefully and talk about making 'princess cakes'.

Personal development, behaviour and welfare are good

The childminder and her assistant display an affectionate nature towards children. Babies readily look to them for reassurance and seek them out when they are feeling tired or hungry. They instinctively react to their care needs to support their well-being. Children enjoy being active in the fresh air, playing in the childminder's garden. The childminder offers an attentive helping hand and reassuring words to help children tackle age-appropriate challenges and develop their physical skills. For instance, babies gain competence and confidence in walking. Older children are encouraged to try different tricycles and scooters and cooperate on the multi-seat tricycle. They giggle as the childminder compares all their legs to that of a caterpillar and encourages them to move together.

Outcomes for children are good

Babies and children are motivated to learn and develop their skills. They grow in confidence and become increasingly independent. They make choices, lead their own exploration and concentrate well on things that interest them. Children develop good social and communication skills, including children who speak English as an additional language. For instance, they listen well and learn new words. Older children actively take turns in conversation. They enjoy the company of other children and build beneficial friendships. Children develop valuable skills for the future and their move on to school.

Setting details

Unique reference number	161926
Local authority	Wiltshire
Inspection number	1127312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 2001 and lives in Bradford-on-Avon, Wiltshire. She operates all year round from 7.15am to 6pm, Monday to Thurs, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She regularly works with an assistant and provides funded early education for children aged two-, three- and four-years.

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