

Childminder Report

Inspection date

20 March 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively supports children's communication and language. She engages them in meaningful conversations as they play and during every day routines. Children develop good speaking and listening skills.
- The childminder provides regular opportunities for children to meet others and learn about the world around them. They attend local groups that take place indoors and outdoors. Children join in with a broad range of activities and develop the skills they need in readiness for their future moves on to nursery and school.
- Children are happy and settled in the childminder's welcoming home. They develop close relationships with her and each other. The childminder is kind and caring, and attentive to children's individual needs.
- The childminder invites parents' feedback and uses this to reflect on how she can improve her practice.

It is not yet outstanding because:

- Children have fewer opportunities to express their own ideas and be creative during activities.
- The childminder does not use her assessments fully to help check on and enhance the progress of children's learning more closely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to express their own ideas and be creative
- enhance the use of assessments to help identify where children might make faster progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoor and outdoor, and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used by children.
- The inspector looked at a selection of children's assessment records, the childminder's policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder promotes children's safety well. She carries out daily checks of the environment and supervises children closely at all times. The childminder knows the procedures to follow should she have a concern about a child's welfare. She understands how to protect children and is aware of the signs that may indicate that a child is at risk of harm. The childminder is committed and professional in her approach. She keeps herself up to date through training and liaising with other childminders and support agencies. Parents share positive feedback about the childminder. For instance, they comment that their children have flourished and their speaking and confidence have improved.

Quality of teaching, learning and assessment is good

The childminder provides a good range of learning opportunities within and outside of the home. In the main, she provides enjoyable activities that help children to develop well towards their next steps in learning. The childminder understands how children learn and develop, and interacts well with them. She sits alongside children at their level and joins in with their play. The childminder provides good support to develop children's early literacy. Children have independent access to a range of books and enjoy choosing their favourites. They listen intently as the childminder reads to them. She skilfully uses her voice and gestures to capture children's sustained attention. Using props, such as puppets, children enthusiastically join in with familiar words and phrases.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder has a positive and consistent approach to managing behaviour. She praises and encourages children in their play, successfully developing their confidence and self-esteem. Children are learning to be kind and caring towards each other. They share and take turns. The childminder provides children with a range of healthy meals and snacks. She works closely with parents to ensure that any specific dietary requirements are adhered to. Children manage their own personal hygiene well. For example, they wash hands before eating and after using the toilet. They wipe their own noses and know to appropriately dispose of used tissues in the bin.

Outcomes for children are good

Children enjoy their learning and are eager to join in with activities and games. They progress well with their physical skills. Children develop their small-muscle skills as they practise using scissors to cut pictures out of magazines. Outdoors they show how they can jump on the trampoline and understand the rules of safe play. Children use their imaginations as they use role-play equipment and make links with their own experiences. Children gain the skills they need to prepare them well for their next stage in learning and for their eventual move on to school.

Setting details

Unique reference number	141223
Local authority	Waltham Forest
Inspection number	1127123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 1995 and lives in Walthamstow within the London Borough of Waltham Forest. She operates term time only from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

