

Andrew Memorial Day Nursery

Seventh Day Adventist Church, Glebe Road, London, NW10 2JD



Inspection date

20 March 2018

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment for all children. Children grow in confidence and self-esteem, and make friends from different cultures with whom to play. Children behave well and have good attitudes to learning.
- Staff check children's progress carefully. They plan for their individual learning and help children catch up if needed. Children make good progress in relation to what they knew before. Staff prepare children well for the next stages in their learning, including starting school.
- Positive partnerships with parents and outside professionals enable staff to meet children's individual needs effectively.
- Parents are pleased with the good care and education their children receive. They speak of the 'can-do attitudes' of the staff and the caring approach of the management team towards themselves and their children. Parents know how to support their children's learning at home.
- Managers support staff, monitor their work well and evaluate practice overall to ensure the provision continually provides good care and learning.

It is not yet outstanding because:

- At times, staff miss opportunities to help older children to develop their physical skills.
- Staff do not always offer opportunities for children to use a broad range of resources to develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to help older children to further develop their physical skills
- increase opportunities for children to access and strengthen their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Staff have received relevant training in safeguarding. They are clear about the reporting procedures to follow if they have any concerns about a child's welfare. Managers observe staff regularly and give them specific feedback to help them develop the quality of their work. Staff attend extra training to strengthen their skills and observe each other teach to share good practice. This is evident in the way they encourage children to develop their early writing skills. Staff work well with other early years providers when the time comes for children to move on. Managers take into account the views of staff, parents, children and others to continually improve outcomes for all children and to maintain a good service.

Quality of teaching, learning and assessment is good

Staff collect relevant information from parents and use their ongoing observations to establish children's starting points in their learning. They plan and provide a range of good learning experiences to meet the needs and interests of all children. Staff introduce children to new activities and show them how to handle resources with care. Children are interested and well motivated to learn. For example, they eagerly use different construction tools to build models purposefully. They roll, pat, mould and cut play dough into different shapes and confidently share their thoughts about what they have made. Staff read stories with children. Children talk about their favourite characters and events. Staff hold discussions with children and act on their suggestions to support their language development. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff form good bonds with children and manage their behaviour effectively. For example, they use praise well to motivate children to behave positively. Children learn to share resources fairly, take turns and consider the views of others. They are learning to be independent, for example, to serve their fruit and pour their own milk and water. Children enjoy the relaxed social occasion when they eat with and talk with their friends. Staff conduct regular and thorough checks on the premises and resources to ensure that children remain safe and secure. Staff support children's awareness of safety well. For example, children take part in regular fire-drill practices to learn about the importance of evacuating the setting quickly and calmly.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children socialise well with others and learn to handle resources safely. Children delight in joining in with songs and learn new rhymes and words. Older children learn to count, sort and match objects and recognise numerals. They develop the skills to solve problems. Children know the days of the week and are aware of how the weather changes around them. They investigate resources well, for example, using magnifying glasses.

Setting details

Unique reference number	137756
Local authority	Brent
Inspection number	1127051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	36
Name of registered person	Pauline Phillips
Registered person unique reference number	RP909369
Date of previous inspection	30 September 2015
Telephone number	020 8459 2184

Andrew Memorial Day Nursery registered in 1992. It is situated in Willesden, in the London Borough of Brent. The nursery is open on Monday to Thursday from 8.15am to 5.30pm, and on Friday from 8.15am to 12.45pm. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff, seven of whom hold appropriate early years qualifications ranging from levels 2 to 5.

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