

Nightingales Nursery

St. Francis Xavier College, Malwood Road, Wandsworth, London, SW12 8EN



Inspection date	20 March 2018
Previous inspection date	24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Information is regularly exchanged between the staff and parents. Parents spoken to on the day of inspection state they value the service offered and are kept updated about their child's progress. Parents written comments are also very positive.
- Staff use their observations and assessments of children to plan precisely for the next stages in their learning. Staff share these with parents to help them to continue their child's good learning at home.
- The key-person system works effectively to support children's care and learning. Children enjoy their time at the nursery and their behaviour is good. Children are happy and settled.
- Children's health is promoted well. For example, children regularly practise healthy routines for their personal care, such as independently brushing their teeth after meals.

It is not yet outstanding because:

- Staff do not make the best use of the outdoor provision to provide rich and varied learning opportunities for all children.
- The monitoring of staff practice is not incisive enough to ensure that all staff consistently provide high-quality teaching to an outstanding level.
- On occasions, staff do not quickly recognise when to adjust their teaching to support all children's learning abilities and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of the outdoor provision, to provide rich and varied learning opportunities for children who prefer to learn outside
- evaluate staff's practice even more rigorously to further support the development of their teaching skills and knowledge
- enhance teaching skills to support all children's varying abilities and interests, so that they achieve the highest level in their learning and development possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and discussions with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a small number of parents and looked at their written comments during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge and understand the procedures they must follow should they have any concerns about a child's safety and welfare. The staff receive frequent updates about current government guidance to ensure they also have secure knowledge of the wider aspects of safeguarding children. The manager regularly evaluates the nursery and seeks the views of parents and staff to make improvements. The manager monitors children's progress well and takes action to narrow any gaps in their learning. The manager ensures staff benefit from plenty of opportunities, such as training to support children's care and learning.

Quality of teaching, learning and assessment is good

The well qualified and established staff team work effectively to create a happy, learning environment for children. They are enthusiastic in their teaching and model thinking very well. Children are given plenty of time to think, come up with their own ideas and confidently share what they already know and can do. Children are effective communicators. Staff interact and engage positively with the children. For example, staff in the baby room get down on the floor with babies to help build their confidence to explore different textures and materials. They use good facial expressions and tones of voice to engage babies during their play. Babies thoroughly enjoy exploring and manipulating different textures in their hands. They extend their own learning and use spoons and bowls to mix with. Older children learn about rhythm and sound. They show good levels of concentration and listening skills. Children are keen to experiment with a variety of musical instruments and have lots of fun expressing themselves during the activity.

Personal development, behaviour and welfare are good

Children spend time outside in the fresh air and develop their physical skills well. Younger children run around finding objects during a hide and seek game. Babies are given good support to develop their large-muscle skills in readiness for crawling and walking. They spend time on the floor, and confidently pull themselves up using adults and equipment. Staff promote being kind, polite, courteous and fair. They teach children to help one another and work together to support their social skills. Children are offered a nutritious diet and staff talk to children about the benefits of eating a variety of foods. Staff ensure children's individual dietary requirements are met to support their health and safety.

Outcomes for children are good

Children are ready for the next stage in their learning. They gain key skills in readiness for school. Children are confident and active learners and make good progress from their starting points, including those in receipt of funding. Children show good levels of independence. They select toys of their choice and manage self-care routines confidently. Babies look at books and enjoy singing with adults. Older children enjoy stories and confidently recall the events. Pre-school children display some wonderful efforts in making marks, such as self-portraits and also form clear letters.

Setting details

Unique reference number	123175
Local authority	Wandsworth
Inspection number	1126798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	25
Name of registered person	St. Francis Xavier College
Registered person unique reference number	RP522463
Date of previous inspection	24 July 2015
Telephone number	020 8772 6056

Nightingales Nursery registered in 1994. There are 6 members of staff who all hold a level 3 qualification including one with Early Years Professional Status. The nursery opens Monday to Friday all year round, except for bank holidays and for Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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