

# Childminder Report

<b>Inspection date</b>	20 March 2018
Previous inspection date	10 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Learning experiences are tailored to children's needs. They take account of children's interests identified through the childminder's accurate observations and assessments of their learning. This contributes towards the sustained good progress that all children make.
- The childminder provides a warm, welcoming environment where children settle quickly and are happy to play. Children access a wide range of high-quality resources, which is appropriate to their age and stage of development.
- The childminder skilfully supports and encourages children's independence in activities and care routines. Children feel proud to achieve things by themselves.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour and why they are important.
- The childminder consistently reviews the quality of her provision. She, generally, accurately identifies her strengths and some areas for improvement.

### It is not yet outstanding because:

- The childminder does not gather enough in-depth information from parents when children first start about what they already know and can do.
- The childminder has not fully considered ways to review her ongoing professional development and help raise the good-quality teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and seek more in-depth information about what children know and can already do on entry
- enhance professional development and increase the potential to deliver the highest quality provision and excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies, and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures and the steps to take to protect children. She displays important information about local procedures so that she can respond quickly to any concerns about children's welfare. The childminder has detailed policies and procedures in place to help keep children safe from harm. She carries out regular risk assessments within the home and on outings. These help her to minimise risk, further helping to keep children safe. The childminder teaches children to take care of their environment and recognise hazards for themselves. Children's progress is effectively monitored by the well-qualified childminder. She regularly discusses children's development with parents. This helps to ensure continuity of care and learning for all children. The childminder liaises with other childminders to discuss practice and keep abreast of changes.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to successfully support children's progress. She uses the information from her observations successfully to plan for the children's next stage in learning. She adapts activities children are engaged in to support their emerging interests and extend their learning. This motivates children and helps them to make good progress. The childminder uses clear and simple speech to support children learning to talk. She offers a commentary when they play and helps them to hear new words. Children are encouraged to use their senses to explore what items feel and smell like. For example, children use a variety of tools to make their own collage. This helps develop their fine-motor skills and confidence to explore textures.

### Personal development, behaviour and welfare are good

The childminder effectively fosters children's emotional and physical well-being. Children show a close attachment with her. They enjoy relationships that are warm and supportive. The childminder offers consistent praise and encouragement to children, which help to support their confidence and self-esteem. Children make choices about their play, which supports their independence. The childminder demonstrates good manners and supports children to learn social skills, such as sharing. Children learn about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment. The childminder helps children learn how to keep themselves safe through daily routines and activities.

### Outcomes for children are good

Children make very good progress from their individual starting points. They develop good relationships with the childminder. They learn to value and respect the feelings and opinions of others when meeting other childminders and their children. They are prepared well for their eventual move on to school. Children are curious and keen to explore, and show an enjoyment of learning. They develop age-appropriate independence and can communicate their wants and needs.

## Setting details

<b>Unique reference number</b>	123001
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1126793
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 December 2015
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Furzedown, Tooting, in the London Borough of Wandsworth. The childminder operates all year round, from 8am to 6pm on Monday to Wednesday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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