

Childminder Report

Inspection date

20 March 2018

Previous inspection date

1 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly professional and dedicated childminder reflects on the quality of her practice exceptionally well. She continually builds on her knowledge, for example, through research and training, to achieve the best possible outcomes for children.
- The childminder provides a wealth of exciting activities and resources. The enthusiastic childminder's highly effective teaching methods and skills, engage and entice children and support their learning extremely well.
- The childminder observes and monitors children's development highly effectively. She knows the children well and meticulously plans for their needs. She skilfully adapts activities to meet their developmental stages. All children are able to make high levels of progress in all areas of their learning.
- Children behave exceptionally well for their age and stages of development. They understand the importance of sharing, use excellent manners and eagerly help during daily routines.
- Children's emotional well-being is supported extremely well. Children flourish in this very nurturing and caring environment. They share exceptionally strong bonds with the childminder and show high levels of confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater range of opportunities that encourage their independence in everyday situations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed with the childminder how she supports children's learning through activities.
- The inspector met with the parents and took account of their views and opinions.
- The inspector engaged with the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation such as that concerned with safeguarding.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly professional childminder understands and implements all requirements exceedingly well. The arrangements for safeguarding are effective. She has worked with the local community to ensure that the children and their families are kept safe from extremist views within the locality. The childminder shares very strong relationships with parents, who speak very highly of her. They frequently share information and have a highly effective shared approach to children's learning. The childminder includes parents' views, to precisely evaluate and develop her service. She understands the importance of working in partnership with other professionals involved in children's learning, as the need arises. The childminder recognises the potential to develop more opportunities for children to be even more independent in their self-care.

Quality of teaching, learning and assessment is outstanding

Children engage in activities exceptionally well, especially as they are so young. They delight in exploring and investigating the world around them. They explore the changing seasons, enjoy a wide range of exciting experiences outdoors and visit places of interest in the community. Toddler's early literacy skills are supported very well. For example, they quickly recognise their names in print on pictures cards, and use these to register their attendance for themselves. The childminder listens very attentively to children and gives them lots of time to respond and think. She encourages language as she asks the toddlers if they can name the fruit during snack time. They display excellent language skills for their young age as they name these. They have fabulous opportunities to problem solve and investigate. The childminder ensures that they make their own discoveries as they very imaginatively use creative and natural materials.

Personal development, behaviour and welfare are outstanding

Children are highly secure and extremely happy in the care of the childminder. They have excellent opportunities to learn to keep themselves safe. For example, the childminder explains why they need to be careful on the stairs and even though they are still babies, they have all learnt this, so a stairgate has become unnecessary. Children's healthy lifestyles are supported extremely well, and their dietary needs are carefully considered. They have a wealth of opportunities to develop their physical skills. Very young children are beginning to move freely and with pleasure and confidence in a range of ways, using the equipment at the park, at a soft-play centre or when visiting the seaside.

Outcomes for children are outstanding

All children learn an excellent range of skills that prepare them exceptionally well for the next stage in their learning. They are stretched to achieve their very best. Children develop very strong skills in early mathematics. They are beginning to categorise and organise objects, for example by putting all the dolls together. Children are highly motivated to learn. They confidently contribute their ideas and are highly involved in their own learning, particularly in technology, as they make use of their superb language skills and ask the robot to play their favourite songs.

Setting details

Unique reference number	EY333557
Local authority	Islington
Inspection number	1125530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 July 2015
Telephone number	

The childminder registered in 2006. She lives in the Highbury West area in the London Borough of Islington. The childminder operates her provision, Monday to Thursday from 8am to 6pm, for most of the year. The childminder occasionally works with an assistant.

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