

Childminder Report

Inspection date

20 March 2018

Previous inspection date

29 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder uses her wealth of experience to provide children and their families with exceptional early years experiences. She thoughtfully considers the views of parents and children when evaluating her provision and planning future changes that positively impact on children's outcomes.
- The childminder skilfully assesses children's progress. She swiftly identifies any gaps in their learning and immediately ensures they receive the precise support they need to make excellent progress.
- The deeply committed childminder is skilled in following children's interests. She supports, stimulates and extends their learning to provide great levels of challenge.
- Children have an excellent relationship with the childminder. They are incredibly happy and settled and thrive in the caring environment. This supports their emotional well-being superbly.
- Partnerships with parents and other professionals are exceptionally strong. The childminder consistently keeps the parents informed about their children's achievements and next steps in learning. She provides a wealth of information and ideas that parents can use to further support their children's learning and development.
- Children's experiences are further enhanced during exceptionally well-planned trips and outings, such as those to the local country park.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to target professional development opportunities and monitor the impact of these on further enhancing the already outstanding quality of provision.

Inspection activities

- The inspector observed the quality of teaching in the playroom and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of the childminder and household members.
- The inspector considered the views of parents in written form during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a deeply reflective practitioner who constantly strives to ensure children receive the highest-quality care and learning. She astutely recognises where opportunities for further professional development can enhance her already outstanding knowledge and skills. Recent speech and language training is used very well to provide children with a wealth of activities that superbly extends their communication skills. Children's safety is of paramount importance to the childminder. The arrangements for safeguarding are effective. The childminder has a detailed knowledge of safeguarding policy and procedures. She can identify issues that may mean children are at risk of harm and knows exactly how to refer any concerns to ensure children are protected.

Quality of teaching, learning and assessment is outstanding

The childminder gathers detailed information from parents about what children can do when they first start at her setting. She uses this information along with her own observations to accurately identify children's starting points. The childminder acts as a playful partner in children's learning. She plays alongside children and talks to them as they play. She supports children's communication, social and physical skills exceedingly well. Children delight in sharing stories and rhymes. They enthusiastically extend their own play. For example, they use puppets to retell parts of their favourite story. The childminder skilfully introduces new words to extend children's vocabulary. For example, she uses words, such as 'prickly' and 'rough' to describe the straw in the toy farmyard.

Personal development, behaviour and welfare are outstanding

The childminder provides a safe, nurturing and exceptionally well-resourced environment. She is an excellent role model. Children behave extremely well as they are aware of the very high expectations the childminder has for their behaviour. The childminder shares her delight with children over their achievements. She is always on hand to offer encouragement and gentle reassurance as children are challenged in their learning. This contributes greatly to children's confidence and self-esteem. Children are encouraged to make decisions and rapidly become independent learners. They enjoy daily opportunities to be active in the vibrant outdoor environment and enjoy a wide range of healthy and nutritious meals that contributes to developing their understanding of the importance of a healthy lifestyle. The childminder uses a variety of ways to teach children to respect and value the similarities and differences between themselves and others.

Outcomes for children are outstanding

Children are extremely settled, active and inquisitive learners. They confidently embrace activities and are willing to try new experiences. Children as young as two years of age share and take turns with each other. They enjoy counting and learn about simple addition and subtraction, they enjoy singing number rhymes. Children delight in making marks and learn how to hold pens correctly. They develop a wide range of important skills that helps to prepare them exceptionally well for the next stage in their learning.

Setting details

Unique reference number	EY446409
Local authority	Wigan
Inspection number	1105429
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	29 August 2014
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

