

# Childminder Report

**Inspection date**

20 March 2018

Previous inspection date

23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shows dedication to providing high-quality care and learning for children. She uses her experience and qualifications effectively to plan a range of activities based on children's interests and abilities.
- The childminder and assistant are highly enthusiastic and supportive in their interactions with children. Children build positive relationships and are happy at the setting.
- The childminder offers a welcoming and child-friendly environment, which enables children to make free choices from the range of resources on offer.
- The childminder works closely with parents and shares important information about their child's learning and development with them. She provides advice for parents to continue supporting children's development at home, such as promoting oral health and toilet training.
- The childminder is a positive role model and helps children learn good behaviour and manners. Children are kind and caring toward each other.

### It is not yet outstanding because:

- At times, the childminder does not extend children's vocabulary to help them learn new words.
- The childminder does not sharply focus on the assistant's professional development to enhance his good teaching skills, to help increase outcomes for children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn new words and increase their vocabulary
- provide focused support to enhance the assistant's already good teaching skills to help increase outcomes for children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector discussed self-evaluation with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the feedback and views of parents.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed designated training and are alert to signs that indicate a child's well-being is at risk. The childminder knows the correct procedures to refer and escalate any such concerns. The childminder reflects on her practice and makes changes that have a positive impact on children's learning experiences. For example, she has developed the outdoor area for children who show a preference for learning outdoors. She actively seeks feedback from children and parents, and engages with local authority support to strengthen her practice further. Parents highly praise the childminder in their feedback. They comment that the childminder is efficient, caring and helpful. The childminder monitors children's progress closely to address any areas they may need further support.

### Quality of teaching, learning and assessment is good

The childminder provides a range of high-quality, well-organised resources for children to choose and explore freely. She focuses well on children's next steps in learning. The childminder plans activities to support their number recognition and counting skills. For example, they competently place large foam numbers in order, and match these correctly on a board. The childminder teaches children to use tools for a purpose. For example, they use safety scissors and a range of equipment to shape and mould dough. Children comment on making wiggly worms using the dough. Overall, the childminder supports children's communication and language skills well. Children listen to familiar books and happily sing along to their favourite songs.

### Personal development, behaviour and welfare are good

The childminder and assistant encourage children's participation in activities and provide consistent reassurance and praise. Children develop good social skills, play well together and know how to share and take turns. Children have plenty of opportunities for outdoor play and fresh air. They enjoy climbing, using small slides and learn to pedal and manoeuvre small cars. The childminder provides healthy and nutritious food and generally promotes children's good health. The childminder gathers relevant information about children when they start at the setting, such as routines from home. She provides a range of resources to help children learn about diversity and to respect similarities and differences between themselves and others.

### Outcomes for children are good

Children demonstrate a natural curiosity and eagerness to explore the good range of activities on offer. They are motivated to learn. Older children gain increasing independence to manage their basic self-care. Younger children particularly enjoy play and become more confident to develop their balance and coordination. Children understand the daily routines and follow instructions well. Children are developing important skills for their next stage in their learning and their eventual move on to school. All children make good progress from their individual starting points.

## Setting details

<b>Unique reference number</b>	EY435737
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1105355
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Manchester. She holds an appropriate qualification at level 6 and works with an assistant. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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