

# Childminder Report

**Inspection date**

21 March 2018

Previous inspection date

13 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong and well developed. The childminder works closely with parents to support children's learning. Parents are very happy with the care and learning experiences that their children have with the childminder.
- Children are making good progress in all areas of learning. They are achieving the typical milestones for their age.
- The childminder provides a stimulating and welcoming environment. Children are comfortable and confident to explore.
- The childminder is a positive role model. She has clear expectations and boundaries, which help children develop an understanding of sharing, being kind and playing cooperatively. Children behave well.
- Children learn how to lead healthy lifestyles. For instance, they regularly access outdoor play and eat a range of healthy and nutritious food that the childminder provides.

### It is not yet outstanding because:

- The childminder does not monitor the quality of provision precisely enough, to help her raise all aspects of practice to an even higher level.
- The childminder does not provide older children with regular opportunities to enjoy the responsibility of carrying out simple age-appropriate tasks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen systems to review and improve the quality of practice even further
- provide older children with more opportunities to enjoy the responsibility of carrying out small tasks.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through discussions and written feedback provided.

### Inspector

Stephanie Davies

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of what to do if she is concerned for children's safety and welfare, including the local reporting procedures. The childminder has established good relationships with other providers. This helps when children move between settings, contributing to successful shared care and learning. The childminder demonstrates a positive attitude to consistently developing her childcare skills and knowledge through training opportunities. This good practice helps to promote positive outcomes for children. The childminder carries out thorough risk assessments of her home and for outings, to keep children safe and secure.

### Quality of teaching, learning and assessment is good

The childminder interacts thoughtfully and very successfully with children during their play. She knows children's interests and capabilities well, and uses this knowledge to support children's future learning. The childminder explores resources alongside children, inspiring their interest. For example, she joins in as children play a shape game, modelling the name of the shapes and supporting counting. The childminder engages children in meaningful conversations about their play and home experiences. Children remain motivated and engaged for long periods, during both self-chosen and planned activities.

### Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being very successfully. She knows each child well and obtains useful information from parents about children's experiences at home. These strong links with home, support children's self-esteem and sense of well-being. Children happily talk to visitors, demonstrating they feel secure. Children benefit from daily fresh air and exercise. The childminder takes children on regular outings to parks, playgrounds, playgroups and places of interest further afield. This helps children to develop a good understanding of their local community and the wider world.

### Outcomes for children are good

Children show enthusiasm and excitement in their play. They try hard and persistently try to achieve their goals. Children demonstrate increasing skills in manipulating items, such as jigsaw pieces. They listen and follow instructions well. Children make very good progress from their starting points and gain the necessary skills and attitudes to be ready for school, or the next stage of their learning. For example, they are interested in books and join in with the stories that the childminder reads. This helps to support their developing literacy skills.

## Setting details

<b>Unique reference number</b>	307995
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1103538
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 October 2014
<b>Telephone number</b>	

The childminder registered in 1990. She operates all year round from 8am to 5.45pm, Monday to Friday, except bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

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